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POLITICS 2008

sure, you're in college.
but are you an *educated*
citizen?

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make sure to
'rock your vote'

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CAN A CATHOLIC BE A DEMOCRAT?

Dr. John Kane on faith
in political life

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REGIS UNIVERSITY

Highlander

a weekly publication



Serving the Regis community since 1877

Volume 91, Issue 3

www.regishighlander.com

Monday, September 22, 2008

*Breath of the
holy spirit*



FRIENDSHIP & THE HOLY SPIRIT: Fr. John Muir, Regis class of 2000, gives the homily at the Mass of the Holy Spirit.

PHOTO BY Josh Hardin

Mass of the Holy Spirit unites university community

Jimmy Sengenberger
Staff Reporter

Anticipation filled the air on the morning of Thursday, Sept. 18 as St. John Francis Regis Chapel bustled with activity. Students, professors, and other members of the Regis community gathered together to celebrate the Mass of the Holy Spirit.

Rarely is the chapel as crowded as it is for the Mass of the Holy Spirit, an annual celebration of the less-discussed element of the Holy Trinity: the Holy Spirit. Catholics, Protestants, and non-Christians alike each made their way into the seats of the chapel, which was full to the point where individuals had to be seated in the small chapel.

"I think it's awesome when a lot of people can get together [in a situation like this], because lots of different people around campus got together and it's a celebration which everyone can enjoy and find God in their own way," said Will Gohl, student body vice-pres-

ident, and Lutheran who attended the mass. "It's also something great to have at the beginning of the year because it's absolutely something where we can be unified at the beginning of the year as one."

"I think it's awesome when a lot of people can get together [in a situation like this], because lots of different people around campus got together and it's a celebration which everyone can enjoy and find God in their own way."

The service began with a unique compilation of music, incense, chants, and sounds of rain and thunder. Following the welcome, the packed chapel chanted the words "Be still and know that I am God," eliminating each last word until the only word remaining was "be." The chant was followed by an instrumental song, featuring a flute, as incense was released into the air, and sounds of rain and thunder continued.

"I think the incense created a nice ambiance; it sort-of cleansed the room, brought it all together," said Rose Aspholm, a first year student. "I really liked the music, especially the instrumental, because it wasn't your typical

'high-church' type of mass. It made me feel at peace and happy to be there."

Many priests from Regis, including Fr. Sheeran S.J., president of the university, processed in together. Included amongst the group was Fr. John Muir, Regis graduate of the class of 2000. Fr. Sheeran presided over the mass, but it was Fr. Muir who energized the attendees with his homily.

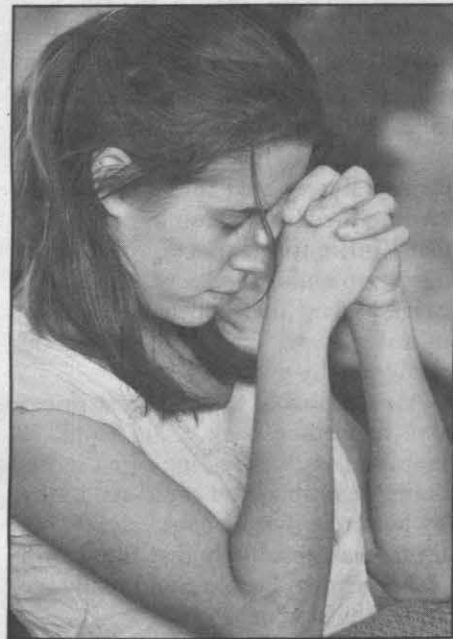


PHOTO BY Josh Hardin
Kacey McCaslin, a junior education major, reflects silently during the Mass of the Holy Spirit.

See Holy Spirit on page 2

City of Denver helps ease Regis parking problems

Maricor Coquia
Editor-in-Chief

Parking has long been an issue for Regis students and faculty. With limited parking space near high traffic areas like Loyola and the Student Center, neighborhood streets quickly became full, to the frustration of homeowners around the university, unable to park in their own driveways.

To alleviate the frustrations, the City of Denver began enforcing new parking restrictions on streets around the university in September 2007.

"The City of Denver has restricted parking along the 4900 blocks of Julian and King streets and Knox Court; the 5000 block of Meade Street; and the 3600 block of West 51st Avenue," Laurie Forsyth, a university spokeswoman, posted on InSite last year.

Parking restriction signs were installed a week before classes resumed for the Fall 2007 semester.

Nola Owens, parking program administrator of the City of Denver, worked with Councilman Garcia's office to help find a viable parking solution. In 2006, many neighbors complained of cars blocking crosswalks, encroaching driveways, and driving recklessly.

"In response to [neighbors'] concerns, surveys of parking were conducted in an attempt to identify the extent of the problem," Owens explained.

She spoke mainly with members of the Regis Neighborhood Relations Committee, a subgroup of Berkeley-Regis United Neighbors (BRUN). BRUN is comprised of neighbors who

live within the university vicinity.

From the surveys, Owens found that heavy enrollment months impacted neighborhood parking congestion most.

During May 2006, she sent out petitions to the neighbors. The petitions requested parking restrictions along the 4900 blocks of Knox Court, King,

A major frustration among neighbors was the lack of cars parked in Lot 6. Even with 500 guaranteed spaces, Lot 6 remained empty for much of the 2006-2007 school year.

Julian, and Irving Streets, the 5000 and 5100 blocks of Lowell Boulevard and Meade Street, as well as the 3600 to 3700 blocks of W. 51st Avenue.

85-percent of affirmative signatures were needed to pass the petition.

Another major frustration among neighbors was the lack of cars parked in the newly built Lot 6. Even with 500 guaranteed spaces, Lot 6 remained empty for much of the 2006-2007 school year.

The new parking space was erected after K-Mart was demolished and was completed during the summer months before the Fall 2006 semester. Still, the estimated seven-minute walk seemed a hassle for students, especially in the heat of morning traffic and peak university hours.

"It's ridiculous that if there aren't any spots on campus that the only other designated spots are further away than spots off campus," said Courtney Certain, now a junior, in a previous interview with the

Highlander. "It seems like they could have placed the lot a lot closer... that would have been a lot more convenient for a lot more people."

Campus Safety parking enforcement officer Joe Koch advised a different perspective. It's secure and only individuals with a Regis ID card can park. Every student, upon receiving their

student IDs earlier in the semester, is able to access Lot 6. Last year, students were required to register with Campus Safety to gain access to the lot.

"If you come at a peak time, don't expect to find a spot within the close lots," Koch advised. "Go ahead and go to Lot 6 and save yourself a lot of headache and stress trying to find parking."

To make parking in Lot 6 easier, the university has provided a shuttle service that runs from Lot 6 to various areas behind the freshmen dorms and the townhomes. The shuttle will operate during peak class hours, including 8:15 to 10 a.m., 11:30 a.m. to 1:30 p.m., and 5 p.m. to 6:30 p.m. Lot 6 is open from 6 a.m. to 11 p.m.

Since students are also provided with a free RTD bus pass, student may also consider public transportation, biking, or walking (within reasonable distance) as greener options to help ease parking pains.

Holy Spirit from front page

"He spoke from the heart, he spoke with energy, and he spoke with the Spirit," said Paul Alexander, director of the Institute on the Common Good.

Such sentiments were echoed by many who attended the ceremony, which centered on the Holy Spirit. According to Catholic teaching, The Holy Spirit unites together God the Father and God the Son (Jesus Christ), and conjoins God's people with Christ.

"Beg the Holy Spirit to breathe its divine life into us," said Fr. Muir, who was ordained a priest a little over a year ago and now serves in the Diocese of Phoenix, AZ. "The Holy Spirit breeds truth. We can't know anything unless God has breathed it into beginning."

Throughout the Mass, the Holy Spirit was compared to breath, which was described by Fr. Muir as one of the most "intimate" aspects of human interaction and intimacy with God. Fr. Sheeran joked that, since Fr. Muir is not a Jesuit, we could expect a good homily worthy of praise.

"He's probably the youngest priest we've had come back," said Gohl. "I think the most interesting thing in his homily was [how] you could see in the way he spoke that he could clearly see that he was absolutely just filled with the Holy Spirit. People could really see that he believed in it."

In his homily, Fr. Muir directly addressed the issue of diversity, a matter many think worthy of consideration at a Catholic institution. According to his homily, the Holy Spirit is the one entity which unites humankind togeth-

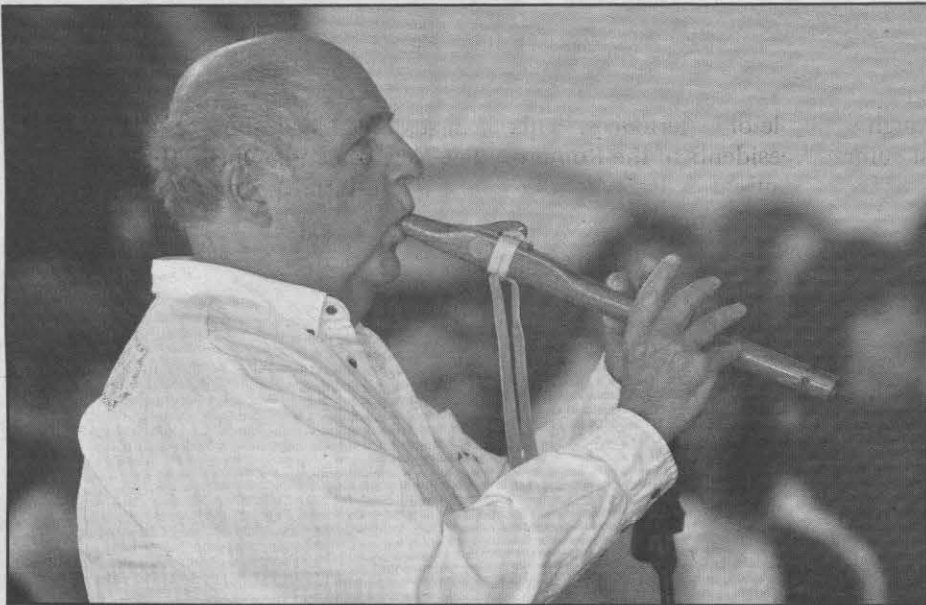


PHOTO BY Josh Hardin
A musician performs at the Mass of the Holy Spirit. The music throughout the Mass included a large choir and multiple instrumentalists.

er as one. The Church is obliged to accept others' beliefs, yet Catholics must keep in mind the essential truths of the Church that the Holy Spirit breathes into us.

"The Church must be universal because it fills the entire house," he said. However, "without the Holy Spirit, diversity becomes a false idol... [because] humanity breaks into cliques," such as ethnic groups.

"I could really actually feel the spirit," said Wanda Ford, a retired member of the Regis community, about the whole experience. "It was overwhelming for me."

The Mass of the Holy Spirit is different from most masses because of the selection of music, the powerful spiritual feelings evoked, the presence of multiple priests at once and, most

noticeably, the overflow of attendees in the chapel.

"I hope that everyone will allow God's Spirit to fill this year. That this year will be a blessing for us. That we will be a blessing for Regis, the world, and especially each other. That everyone will take away an attitude that it is not God and me - it is God as me!" said Susan Arbo, the chapel manager and assistant for liturgy. "Our theme 'Spirit wind, breathe new life into our world,' translates, as Fr. John so eloquently emphasized, as God's breath into each one of us in all our grand and magnificent diversity: Catholic, Muslim, Jew, man, woman, priest, lay person, etc., of all creeds and races."

Contact the Highlander
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Our Mission:

As the staff of the Regis University weekly publication, the *Highlander*, we intend to serve the campus and the neighborhood by providing a forum for news, information and exploring ideas. Our publication is designed to cultivate awareness, understanding and dialogue about matters of community importance.

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Submissions are encouraged from our readers. Email submissions to highlandersubs@gmail.com by 12:00 p.m. every Saturday for consideration. All submissions will be reviewed to ensure suitability of content and quality of thought. Editorials are the opinions of the author, and therefore may not necessarily reflect the views of Regis University or the *Highlander*.

ALUMINUM GOLD

JUNIOR DAN "THE CAN MAN" IS SAVING HIS WAY TO NEW ZEALAND, ONE CAN AT A TIME

Bobby Guerrero
Staff Reporter

Dan Van der Veiren, a junior mathematics major, is on a green mission to save 165,000 aluminum cans. Why? To pay for a once-in-a-lifetime opportunity trip to New Zealand.

A new program offered by the Leadership Development Program, Van der Vieren will join 10-15 other Regis students next spring as they conclude the seminar, "Leadership Practices in New Zealand: A Comparative Analysis of Mental Health Advocacy."

The seminar will focus on building international and intercultural perspectives on leadership in mental health, as well as building individual leadership skills. The course will be conducted at Regis next spring semester, and conclude with a two-week study-abroad experience in New Zealand from May 4-17, 2009.

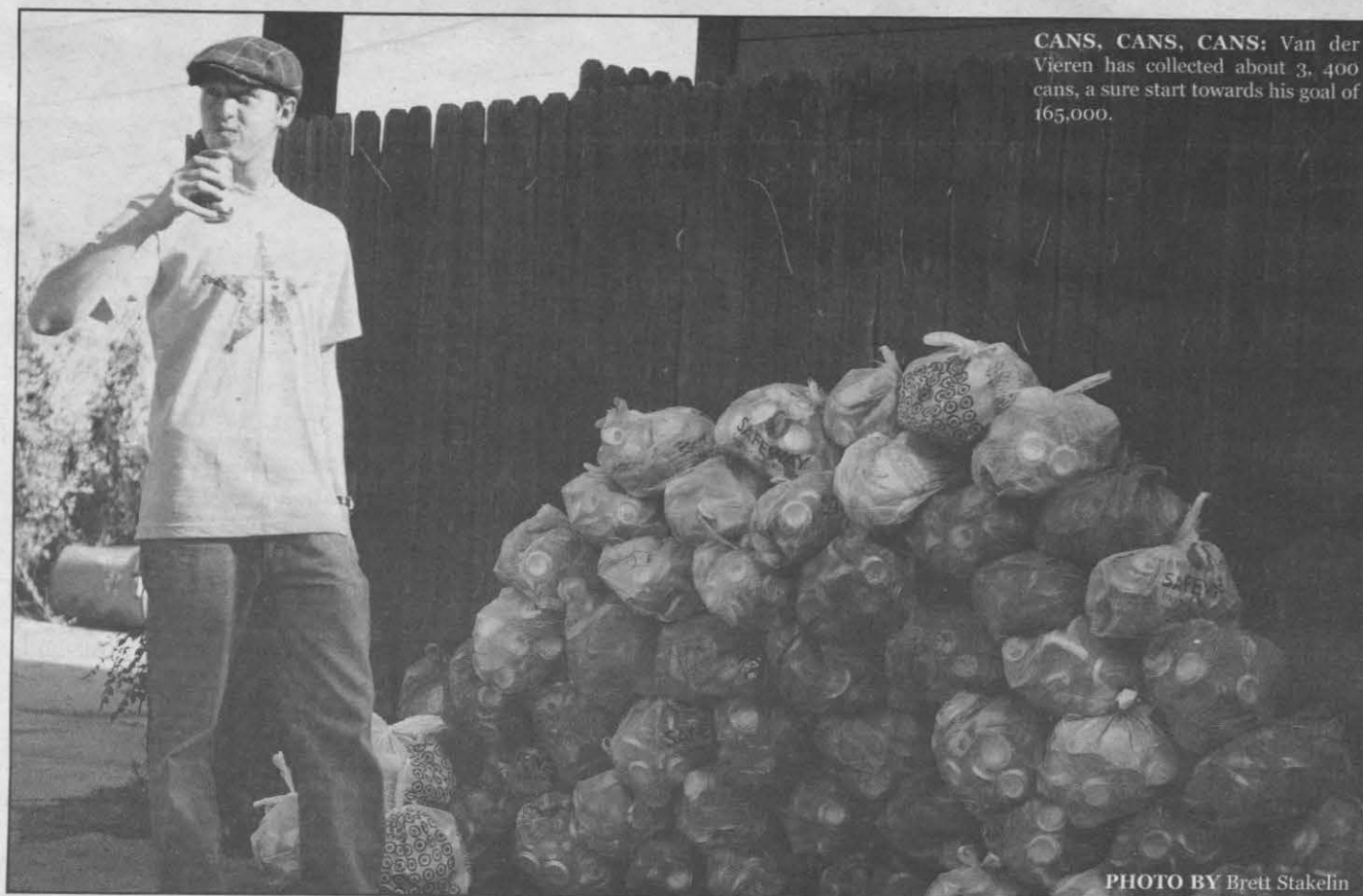
The Leadership Development Program, directed by Sally Spencer-Thomas, offers a learning experience that fosters the formation of socially responsible and effective leaders with an authentic sense of service to others.

The program, established in 2003, is rooted in Jesuit values such as *Magis* (the more), discernment, *cura personae* (care for the whole person), and men and women in service of others. One track of the program offers leadership certification in a club format and the second track offers a minor in Leadership Studies (12 credits).

For Van der Vieren, the New Zealand trip was a no-miss deal, but one with a potentially hefty \$4000 price tag. With his leadership and math skills at hand, though, the idea to pay his way by saving cans came almost serendipitously.

His interest in "being green" peaked during the week of the Democratic National Convention, of which he was also fortunate enough to attend (See page 9). Van der Veiren was especially intrigued by the Democratic Party's strong effort to keep the environment clean.

In fact, as a former resident of the Romero House, Van der Vieren has



CANS, CANS, CANS: Van der Vieren has collected about 3,400 cans, a sure start towards his goal of 165,000.

PHOTO BY Brett Stakelin

continued to incorporate the principles of social justice, living simply, and community service into his everyday life. (Romero House is a university-sponsored program where students are encouraged to live simply, and towards social justice.) Van der Vieren is even a Resident Assistant (R.A.) in West Hall, only emphasizing his penchant to help others.

"If I had all the time in the world, I would love to be a member of everything here at Regis. But I don't, so I have to pick and choose," said Van der Vieren.

The idea to collect cans as a fundraiser came together for Van der Veiren through a couple of experiences. This past summer, residents of the Romero House took a seminar in dumpster diving, to gain a real world understanding of the well-known saying: "one man's trash is another man's treasure." Then, while on a hiking trip in Clear Creek at a later date, Van der Veiren got his first push to start saving. On a 4-mile stretch of the trail, he counted

and collected 250 cans.

Since then, he calculated the amount of cans he would need, and has been collecting ever since. Close friends and family have also helped in Van Der Vieren's effort. So far, he has collected about 3,400 cans.

Van Der Vieren continues to save cans, and welcomes donations from fellow students, friends, and others of the Regis University community.

And, true to his "green" determination, Van der Vieren plans to continue this project and give all the money that is raised to the Leadership Program.

*If you are interested in joining Dan's cause, join his Facebook group "Off to See New Zealand...One Aluminum Can at a Time." And for more information on the New Zealand trip or the Leadership Development Program, contact Sally Spencer-Thomas at sspencer@regis.edu or 303.458.4323.

Editor-in-chief Maricor Coquia contributed to this story.

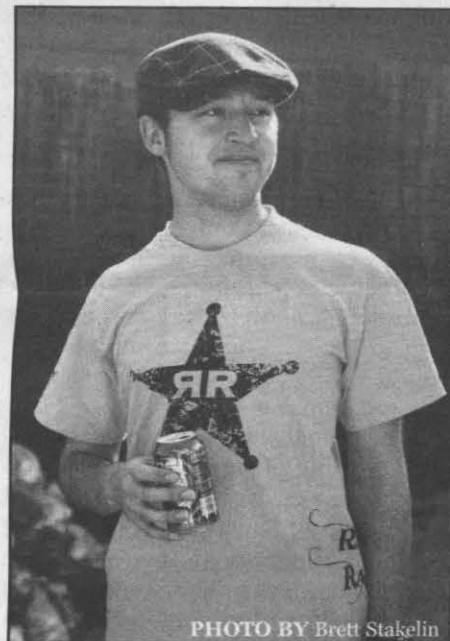
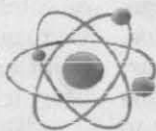


PHOTO BY Brett Stakelin

Dan Van der Vieren is on a mission to pay his way to New Zealand, one aluminum can at a time. Help his cause by joining his Facebook group: "Off to See New Zealand...One Aluminum Can at a Time."

SCIENCE & TECHNOLOGY CAREER INFORMATION FAIR
TUESDAY, OCTOBER 7
10:00 A.M.—2:00 P.M.
FELIX POMPONIO FAMILY SCIENCE CENTER

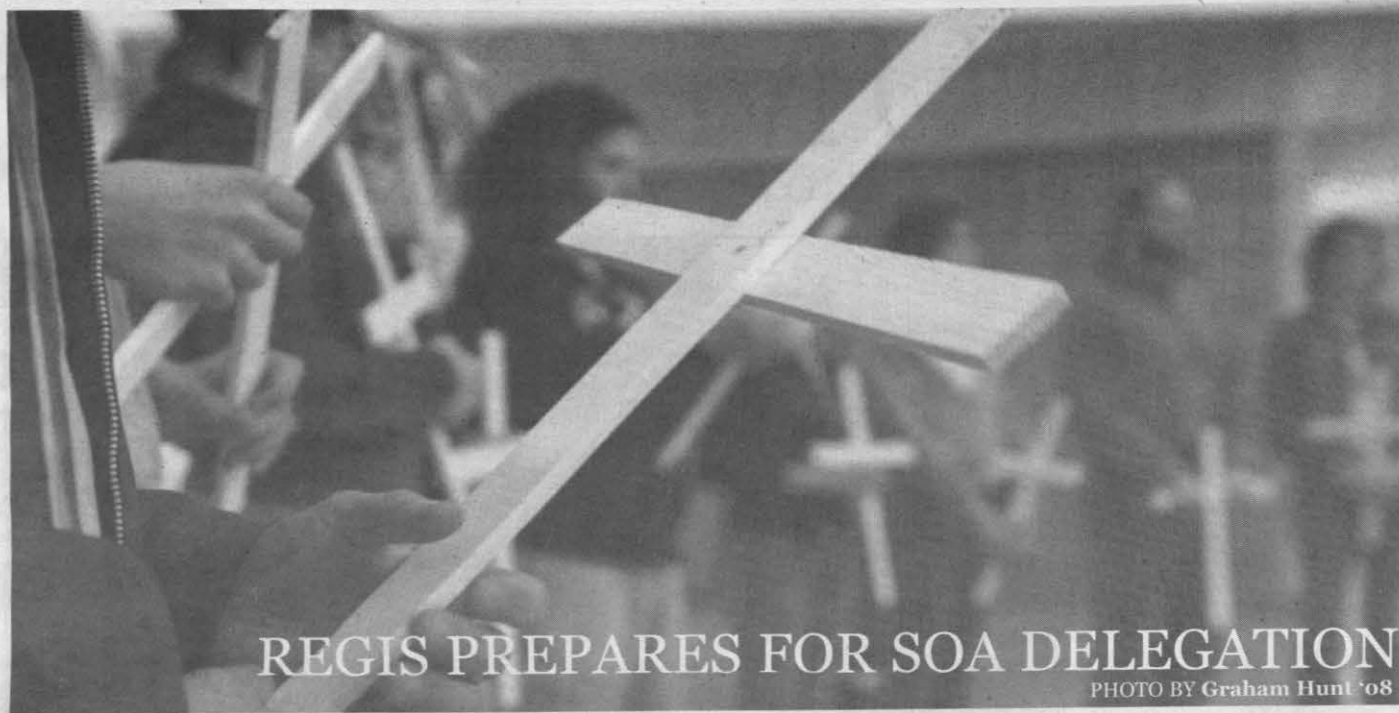


You won't want to miss this fair! It will be a great opportunity for students to meet representatives from the science and technology sector. All students are invited and encouraged to network with some of the best employers in town. Students will benefit greatly by gaining valuable insights into the companies and will learn about the career opportunities that might be available.

Employers that will be attending include:

Allosource * DigitalGlobe * U.S. Environmental Protection Agency * Fowler Software * Medtronic Navigation * National Institute of Standards and Technology * Raytheon * Sandoz Pharmaceutical * Xcel Energy * Tri-State Generation and Transmission * University Corporation for Atmospheric Research (UCAR) * U.S. Fish & Wildlife * Vestas Blades America, Inc. * Wall Street on Demand *

Questions? Call Career Services at 303-458-3508.



REGIS PREPARES FOR SOA DELEGATION

PHOTO BY Graham Hunt '08

Angela Shugarts
Staff Reporter

Nov. 16, 1989 marks the anniversary of the El Salvador assassinations of six Jesuit priests and 14-year-old Celina Ramos and her mother. In commemoration and response to these killings by 19 Salvadoran army officers trained at the School of the Americas (SOA) in Fort Benning Georgia, Regis students and faculty will embark on the journey Nov. 21, to protest at the gates of the SOA once again.

The "nuts and bolts" meeting discussed a history of the SOA, the SOA Watch, and the reasons for protest at the gates of the base.

"The SOA is a military training school that trains Latin American soldiers in counterinsurgency techniques and graduates of the school have been responsible for numerous violations of human rights massacres and assassinations and atrocities throughout Central and South America for decades," said Katie Maslanka, Romero House coordinator.

One of many assassinations included the killing of six Jesuit priests who taught at the University of Central America in El Salvador. "[The priests] were vocally against the repressive government there. They were seen as subversives and communists and as threats to the security of the country," said Maslanka.

In response to the killings, Fr. Roy Bourgeois, who was a vocal critic of the

US presence in El Salvador, started the SOA Watch program. He bought an apartment across from the SOA military base in an effort to raise his voice in protest against the tactics taught at the school. Through fasting and prayer with other friends and advocates, the protest grew from nine activists to over 20,000 people who continue to gather at the gates of the SOA every year.

"People go to be a witness to remember the people who have been killed at the hands of the SOA graduates and to be a voice to speak out for the closing of the SOA," said Maslanka.

"[We have a] Jesuit connection to the SOA and the six Jesuits killed [and this connection continues to bring forth] a very strong presence at the protest," said Maslanka. The Ignatian Family Teach In also partakes in the protest as a part of Regis. Beginning in 1995 with a network of Jesuit colleges and institutions, the Teach In wanted to solidify its presence at the SOA Watch.

Students take part in the SOA protest for various reasons and it remains an annual journey enriched in spiritual and nonviolent practices. "We root ourselves in that spirit of nonviolence and spirituality together so we can be of one heart and mind together," says Erin Benson, faith and justice coordinator.

The SOA protest is a time for community building and spirituality as well as a time to stand up for justice and reaffirm the values Regis upholds.

"We take time to pray together and to organize around this issue. Students learn how to keep the spirit of faith and justice going strong," said Maslanka.

Past protests involved workshops, caucuses, film screenings, musical entertainment, festival events, networking activities, and story telling from social movement leaders and torture survivors, according to the SOA Watch website.

There are 25 slotted spots for students to partake in the journey on Nov. 21 to Georgia and SOA protest that operates on a first come first serve basis, starting with first timer participants.

Contracts for the trip can be obtained through Erin Benson in University Ministry. Contract information discusses logistics, fundraising, payment options, group delegation meetings, events, and standards of conduct. The first of an 8 week meeting schedule begins on September 24th in Main Hall room 333 from 9-11 p.m.

Total cost for trip estimates at \$450.00-\$500.00 that includes an initial \$150.00 deposit however, active fundraising efforts over the next two months help fund the expenditures. Cash or check can be made to Regis University. Deadline for the \$150.00 deposit is Wednesday September 24, 2008 by 9 p.m.

For more information, contact Erin Benson in University Ministry at ebenson@regis.edu. Students can find out

A CLOSER LOOK AT THE SOA

The School of the Americas (SOA), in 2001 renamed the "Western Hemisphere Institute for Security Cooperation," is a combat training school for Latin American soldiers, located at Fort Benning, Georgia.

Initially established in Panama in 1946, it was kicked out of that country in 1984 under the terms of the Panama Canal Treaty. Former Panamanian President, Jorge Illueca, stated that the School of the Americas was the "biggest base for destabilization in Latin America." The SOA, frequently dubbed the "School of Assassins," has left a trail of blood and suffering in every country where its graduates have returned.

Over its 59 years, the SOA has trained over 60,000 Latin American soldiers in counterinsurgency techniques, sniper training, commando and psychological warfare, military intelligence and interrogation tactics. These graduates have consistently used their skills to wage a war against their own people. Among those targeted by SOA graduates are educators, union organizers, religious workers, student leaders, and others who work for the rights of the poor. Hundreds of thousands of Latin Americans have been tortured, raped, assassinated, "disappeared," massacred, and forced into refugee by those trained at the School of Assassins.

(From www.soaw.org)

more information about the SOA Watch organization at www.soaw.org.

"When we go we go not just to participate in this protest against the SOA, which is important, but to be a part of the larger movement of faith and justice that the Ignatian Family Teach In encourages us to be a part of," said Benson, "you will not regret it."

University alumni adventure through Denver capitol building

Amber Alarid
Staff Reporter

Underground tunnels, stained glass, and steps that climb to a golden tour atop the city of Denver: when one describes the Colorado State Capitol, it sounds like something out of a story book.

It's "[Colorado's] version of a palace," said Kristi Kirby, of University Relations.

Others even see the capitol as a grand and somewhat sacred place. This is made apparent by many decorations throughout the building, including a series of paintings accompanied by the words "Colorado is the only state in the union where all the water comes from heaven." Other decorations bear the state motto, "nil sin numme" or "nothing without God's will."

On Fri. July 18, about 20 people, mostly Regis alumni, gathered to tour the state capitol in honor of the Democratic National Convention. This tour was planned as part of Alumni Weekend. Former Regis University

(and Sisters of Loretto) alumni participated in the weekend's events, including a tour of the Lowell campus, learning the history of the Sisters of Loretto, and attending mass at the St. Francis Regis Chapel.

Many alumni on the bus were delighted to find that former Regis professor, and current city auditor, Dennis Gallagher was leading the tour. At one point, Gallagher joked that one look over the list of those planning to attend the event and he would be able to tell who would be late. Gallagher even mentioned former Regis student, celebrity Bill Murray, who was always running late and caused trouble in the classroom. Students also reminisced about being in Gallagher's class. One alum even shared how her class had dinner at Gallagher's home.

Before arriving at the capitol, Gallagher gave the group a brief history about the capitol. Particularly interesting was the banning of rain water collection from the capitol. People would apparently often gather around the capitol when it rained, trying to collect gold runoff from the dome of

the capitol building.

Gallagher, in light of the DNC, also made it a point to mention voter registration. Gallagher is very active in informing citizens about the issues and voting. In fact, the contents of his pocket on the day of the tour consisted of voter registration forms in several languages. Gallagher says he makes a point to always have forms in his car, or with him in his pocket.

"Don't let this opportunity to vote slip by. People have died for the right to vote. All those who suffered before us for the right to vote will have died in vain if we do not vote," said Gallagher. "Defend the Republic, fight for the constitution. Vote. Don't be square, vote." (The deadline to sign up in Colorado is October 6.)

Gallagher also gave a description of his time in city office. "The [city] auditor tells truth to power," he said, "even if they don't want to hear it...to make sure they are spending tax dollars appropriately, legally, and not wasting dollars."

As for other highlights of the tour, Gallagher described his favorite part as

the "senate chamber where I spent 20 happy years helping make the lives of people better...I hope," he said.

Kirby's favorite part of the tour was "definitely the romp through the underground tunnels. It was so fun to imagine the history that occurred under the streets of Denver." Referring to the tunnels that run under the capitol, the tunnels are rumored to lead all over the city. The tunnels were actually built to transport coal around the capitol in order to provide some heat during colder weather. The one shown on the tour lead up to the street across from the capitol. It was a glimpse of the capitol Gallagher said is rarely shown on tours.

During past alumni weekends, gathering for a tour like this has not been unusual. Many present at the capitol tour have also gone on several other tours Gallagher has led over the years. Some of the tours included historic churches, neighborhood tours, and even cemetery tours.

Do graduates understand citizenship?

EDUCATION ISN'T JUST A TICKET TO A BETTER JOB. IT'S A VITAL SAFEGUARD OF DEMOCRACY.

Diane Cameron

The Christian Science Monitor
May 22, 2008

Guilford, N.Y.—It is the season of commencement speeches. High schools and colleges near and far are celebrating their graduates by hosting celebrity speechmakers. We listen for sound bites from the Bills — Clinton, Cosby, and Gates — along with CEOs and novelists, college presidents, and politicians.

Most of their talks inspire, but many have also adopted an underlying message that links education, graduation, and material success. It's a message that unwittingly reduces the worth of an education to the expected wages it can bring. It sees tuition not as a ticket to a liberated mind but as a down payment on future income. In our excitement for the graduates, we've put the emphasis in the wrong place.

It is true that for many people education is an inoculation against poverty, the guarantee of a good job, and a boost up the ladder of success. But as we look around the world, we are reminded that what that ladder leans against is equally important.

America's Founding Fathers knew that an educated citizenry was the only means of preserving a true democracy. We get confused sometimes thinking that the core of our democratic process is about how many groups are represented or assuring majority rule. Democracy is a means, not an end.

Democracy is not about "the majority." It's about debate. First adopted by the rational Greeks, democracy is about arguing freely to arrive at the wisest and most sensible conclusion for a community or a country.

"Majority rule" is merely the method of deciding the outcome of the debate.

Rigorous debate — not just sound bites — requires critical thinking; hence the crucial role of education.

This year's commencement speeches will include platitudes about how

HOPE WITH CHANGE Obama supporters rally for "Change" as the Democratic presidential nominee spoke Thursday, Aug. 28, at Invesco Field.



PHOTO BY Brett Stakelin

lucky we are to be Americans. And we are. But our freedom is not guaranteed.

Living in a democracy is not a right that comes gift-wrapped just for being born at this geographic address. You have to earn it. And the capacity for intelligent and civil debate — along with a commitment to free speech — is the minimum fee to purchase citizenship.

This idea is especially important today, as we are enjoying a longer period of debate in this year's presidential campaign.

Thomas Jefferson, the chief author of the Declaration of Independence, knew that preserving America's precious form of government would require educated, thoughtful, and discerning citizens.

Education mattered to him and the other framers so much because they understood that education would be the constant and stable ground under the new government, not an escalator to lift Americans to big jobs and high-status salaries.

They valued education not so that the United States would someday lead the world's economy, but to ensure longevity for the form of government

they were birthing. It was central to their vision of future generations enjoying a genuine constitutional democracy.

Jefferson wrote: "If a nation expects it can be ignorant and free, in a state of civilization, it expects what never was and never will be."

It's easy, amid our pressured lives, to forget how fragile our democracy is. We're too busy to watch the news, to vote, to write our leaders. But this very good life that keeps us too busy to be good citizens is at risk.

This year, especially with war, an election, and the economic crisis before us, we get to see why education

HIGHER EDUCATION, LACK OF CITIZENSHIP?



The Founding Fathers believed "educated citizens" would provide an environment more conducive to a prosperous democracy or "government of the people." Writer Diane Cameron asks however: "Are graduates really 'educated citizens' as the Founding Fathers hoped?"

is crucial to maintaining a truly democratic form of government.

Education can and should empower citizens to participate. If a diploma can help graduates get a better job or make more money, that's a bonus. At the heart of mastering reading, writing, and rhetoric is the duty and privilege of safeguarding a genuinely democratic way of life.

Diane Cameron is a freelance writer living in Guilford, N.Y. She granted permission for this article to be republished in the Highlander.

Dwight Schrute: A different take on the Holy Spirit

Emily Dufficy '09
Contributing Writer

Dwight Schrute, a top salesman at a paper-goods distribution company in Scranton, PA., painfully lacks social skills and common sense. His belief that a hero is "someone who kills people that wish him harm" doesn't exactly convey shrewdness. His obsession with beets and muscle cars, flaunted by his restored maroon 1987 Pontiac Trans Am, indicates Dwight's oddities. Despite his fixation with Battlestar Galactica and Birkenstocks which are kept in his car "for special occasions," Dwight reigns as a valuable member of the Dunder Mifflin Paper Company. Shadowed by Jim Halpert, his charismatic desk mate and fellow salesman, Dwight possesses ability as a decent salesman. However, Dwight has rarely commanded the respect of his peers.

Analogous to Dwight, the Holy Spirit is the hidden weapon of a community. Did you know that in Scripture the Holy Spirit is referred to as the Spirit of the promise, the Spirit of adoption, the Spirit of Christ, the Spirit

of the Lord, and the Spirit of God and the Spirit of Glory? These terms still do no justice to the divine Spirit's role in the Trinity. The term "Spirit" translates from the Hebrew word ruah, meaning "breath," "air," or "wind." Still, no justice served. It is only through Jesus' proclamation in the Gospel of John that the Spirit's role is eloquently articulated. Jesus proclaims and promises the coming of the Holy Spirit by naming the fulfillment of the Trinity "Paraclete," literally, advocate. Also called "the Spirit of truth," "Paraclete," can also translate as "counselor." Correct me if I'm wrong, but counselor sounds pretty valuable.

In addition to water, a sacramental sign of new birth, Scripture also employs fire to depict Jesus' "Paraclete." While water represents birth, fire signifies the transforming energy of the Holy Spirit's presence. Inaugurated on the morning of Pentecost when Christ breathed on the disciples, the Holy Spirit saturates humanity in abundance with Christ's presence. The Holy Spirit comes down, encounters the world, and transforms

it. As one of the most expressive images of the Holy Spirit's actions, flames kindle a sense of vivacity and power.

From wisdom, understanding, counsel, and knowledge to piety and fear of the Lord, the Spirit's gifts animate our moral activity. Giving formation and life to all virtues, the gifts of the Holy Spirit help us to not only keep faith and live it, but also profess, confidently bear witness, and spread that same faith. Scripture asserts, "All however must be prepared to confess Christ before men and to follow him along the way of the Cross, amidst the persecutions which the Church never lacks." Through the Holy Spirit, our faith is restored; the Spirit enlightens and strengthens us to live as "children of light" through "all that is good and right and true."

Comparable to Dwight Schrute, the Holy Spirit, although frequently overlooked, plays a significant role in a community. Uniting the Son with the Father in Trinitarian communion, the Holy Spirit unites humanity with God. While the Holy Spirit saves lives, Dwight Schrute leads Dunder Mifflin



Dwight Schrute of "The Office" is closer to the Holy Spirit than you may think.

to higher levels of professional success. Always looking for recognition as "Assistant Regional Manager" vs. "Assistant to the Regional Manager," Dwight longs for recognition. Why do we overlook the Holy Spirit?

CATHOLICS FOR OBAMA?

Dr. John F. Kane
Professor of Religious Studies

Can a Catholic be a Democrat? Can she or he not only vote for Obama, but enthusiastically support his candidacy? Can Catholics who are independents or republicans decide to vote for and support Obama's run for the presidency?

The answer to all those questions is a clear "Yes."

It's clear, but not simple, especially since Catholic Church teachings (especially on life issues like abortion) have led many Catholic leaders to seem to suggest otherwise.

The Catholic bishop of St. Paul held a reception at his Cathedral for delegates to the Republican National Convention, while the Catholic bishop of Denver led an anti-abortion protest at a Planned Parenthood facility in Denver on the first night of the Democratic National Convention here.

The Republican Party Platform and its major candidates are all clearly anti-abortion, while the Democratic Party Platform and its major candidates are pro-choice. Though the Democratic Platform does now (thanks to the efforts of groups like Democrats for Life and Catholic Democrats) add policy about increasing economic and social supports for women in crisis pregnancies, something the Republican Platform doesn't call for.

Recently a number of Bishops publicly reprimanded House Speaker Nancy Pelosi, a Catholic and arguably the most powerful woman politician in the world, for misrepresenting Catholic teaching on abortion. And the Bishop of Scranton PA told Democratic vice-presidential candidate Joe Biden, also a Catholic, that he'd be refused communion if he came to mass in Scranton.

Perhaps most specifically and relevantly for us in the Denver area, the Archbishop of Denver has repeatedly said that abortion isn't just one issue among others. It's a foundational issue because killing innocent human life is always grievously wrong. In his words: "The abortion struggle remains the foundational social issue of our time.... Abortion is legalized homicide. It has to stop. Every other right depends on the right to life."

So if a Catholic is trying to follow the teachings of their Church, can they possibly vote for and even enthusiastically support Obama and the Democrats?

The answer to that question is, as I've said, a quite clear "Yes," but again it's not a simple "Yes".

Just as it's also clear but shouldn't be simple that a Catholic may vote for Republicans who are vigorous in their support for war and in support of economic policies that have in fact led to disastrous gaps between the rich and the poor in this world (and thus to many abortions).

There are a number of fundamental principles involved when any Catholic – or for that matter any religious person, whether Christian or Jew, Muslim or Hindu – is seriously trying to relate the beliefs and moral teachings of religious faith to the practical realm of politics. Here are some of them:

First, if we're serious about our faith, then we can't separate it from our political involve-

ments and decisions. The separation of "church and state" simply means that the government can't endorse any one religion or prohibit people from freely exercising their religion. Freely exercising one's religion, at least for Christians and Jews and Muslims, clearly means living it out faithfully in society and in politics. In this country especially, religion has always been an important contributor to the political process. And it's up to us religious folks to see that it remains important. Denver's Archbishop Chaput has just written a book on that theme which I'd urge folks to read. It's called *Render Unto Caesar: Serving the Nation by Living Our Catholic Beliefs in Political Life*. I'd also urge folks to Google "Faithful Citizenship" and to read the statement from all the Catholic Bishops of the US on the same theme.

Secondly, though, when we move to apply our beliefs to political policies and laws (and supporting particular candidates), we are always making – or we should always be making – difficult prudential or practical judgments. These are judgments about which policies or candidates will best, in this time and place, "deliver the goods" that my faith urges me to work for, and "avoid the evils" that my faith tells me to work against. (See the accompanying excerpt about "doing good and avoiding evil" in our political commitments.)

It's not just that finally I have to follow my conscience in deciding how to vote, though indeed I must follow my conscience. It's also that I need to come to a clear conscience by seriously thinking through the implications of my faith for political matters. It won't do just to follow my gut, or to latch on to slogans or political images or even passionate causes (whether anti-abortion or anti-war). We need hard thinking about the realities of our world as well as about the teachings of our faith.

That's exactly what bishops like Archbishop Chaput are doing, and what I'm urging the reader to do: thinking hard about basic religious beliefs and teaching, *about all of them* or as many of them as I understand, and then thinking about the real world of problems and political parties, and trying to decide which candidate or party or policy will best lead to realizing my beliefs today, in our always complex and messy world.

And that leads to the **third important principle: when bishops and other religious leaders, even popes, are making their decisions about what policies are most important, what issues are most crucial, they're the same as us.** They're fellow citizens who write books and articles or lead demonstrations to express their faith in the political arena. That means, in other words, they're modeling the process we all need to be involved in, a process of making hard political discernments.

When the Archbishop of Denver, for instance, says that abortion is "always grievously wrong," he's speaking with his authority as a bishop, an authority which any serious Catholic needs to take very seriously. But when he goes on to say that "the abortion struggle

[is] the foundational social issue of our time," he's offering a personal judgment, not an authoritative Catholic teaching. It's an important judgment from one of our fellow citizens, indeed from an important civic leader. But it's still a personal judgment and not a teaching of the Catholic faith. (Again, see the more nuanced judgment of the entire body of Catholic Bishops in the attached excerpt.)

His personal judgment would seem to mean that the archbishop is going to vote Republican and to do what he can to suggest that others vote that way. Yet it's a judgment that I personally disagree with and one of the reasons I'm going to vote Democratic. I think some other things like *consumer* capitalism (the adjective is crucial), *militarism* (the emphasis is crucial), and a technological mindset that tells us we can treat nature (human nature and the natural world) like a thing to

manipulate as we want – I think these things are all related and are "the foundational social issue of our time." And I judge that Obama will do a far better job in dealing with those issues. Though my faith also obliges me also to continue to get the Democrats (and Obama) to change their position on abortion.

I hope to write more on these issues in future issues of the *Highlander*, and I hope other readers (and not just Catholics) will contribute as well. A Catholic University should be a place where people of faith can think and argue about the implications of their faith for political life.

Dr. Kane is professor of Religious Studies in Regis College, where he has taught for the past 28 years. He regularly teaches and writes on the relationship between religion and politics.

An Excerpt from *Forming Consciences for Faithful Citizenship*, a November 2007 Statement from the United States Conference of Catholic Bishops:

Doing Good and Avoiding Evil

21. Aided by the virtue of prudence in the exercise of well-formed consciences, Catholics are called to make practical judgments regarding good and evil choices in the political arena.

22. There are some things we must never do, as individuals or as a society, because they are always incompatible with love of God and neighbor. Such actions are so deeply flawed that they are always opposed to the authentic good of persons. These are called "intrinsically evil" actions. They must always be rejected and opposed and must never be supported or condoned. A prime example is the intentional taking of innocent human life, as in abortion and euthanasia. In our nation, "abortion and euthanasia have become preeminent threats to human dignity because they directly attack life itself, the most fundamental human good and the condition for all others" (*Living the Gospel of Life*, no. 5). It is a mistake with grave moral consequences to treat the destruction of innocent human life merely as a matter of individual choice. A legal system that violates the basic right to life on the grounds of choice is fundamentally flawed.

23. Similarly, direct threats to the sanctity and dignity of human life, such as human cloning and destructive research on human embryos, are also intrinsically evil. These must always be opposed. Other direct assaults on innocent human life and violations of human dignity, such as genocide, torture, racism, and the targeting of noncombatants in acts of terror or war, can never be justified.

24. Opposition to intrinsically evil acts that undercut the dignity of the human person should also open our eyes to the good we must do, that is, to our positive duty to contribute to the common good and to act in solidarity with those in need. As Pope John Paul II said, "The fact that only the negative commandments oblige always and under all circumstances does not mean that in the moral life prohibitions are more important than the obligation to do good indicated by the positive commandment" (*Veritatis Splendor*, no. 52). Both opposing evil and doing good are essential obligations.

25. The right to life implies and is linked to other human rights—to the basic goods that every human person needs to live and thrive. All the life issues are connected, for erosion of respect for the life of any individual or group in society necessarily diminishes respect for all life. The moral

imperative to respond to the needs of our neighbors—basic needs such as food, shelter, health care, education, and meaningful work—is universally binding on our consciences and may be legitimately fulfilled by a variety of means. Catholics must seek the best ways to respond to these needs. As Blessed Pope John XXIII taught, "[Each of us] has the right to life, to bodily integrity, and to the means which are suitable for the proper development of life; these are primarily food, clothing, shelter, rest, medical care, and, finally, the necessary social services" (*Pacem in Terris*, no. 11).

26. Pope John Paul II explained the importance of being true to fundamental Church teachings: Above all, the common outcry, which is justly made on behalf of human rights—for example, the right to health, to home, to work, to family, to culture—is false and illusory if the right to life, the most basic and fundamental right and the condition for all other personal rights, is not defended with maximum determination. (*Christifideles Laici*, no. 38)

27. Two temptations in public life can distort the Church's defense of human life and dignity:

28. The first is a moral equivalence that makes no ethical distinctions between different kinds of issues involving human life and dignity. The direct and intentional destruction of innocent human life from the moment of conception until natural death is always wrong and is not just one issue among many. It must always be opposed.

29. The second is the misuse of these necessary moral distinctions as a way of dismissing or ignoring other serious threats to human life and dignity. Racism and other unjust discrimination, the use of the death penalty, resorting to unjust war, the use of torture, 4 war crimes, the failure to respond to those who are suffering from hunger or a lack of health care, or an unjust immigration policy are all serious moral issues that challenge our consciences and require us to act. These are not optional concerns which can be dismissed. Catholics are urged to seriously consider Church teaching on these issues. Although choices about how best to respond to these and other compelling threats to human life and dignity are matters for principled debate and decision, this does not make them optional concerns or permit Catholics to dismiss or ignore Church teaching on these important issues. Clearly not every Catholic can be actively involved on each of these concerns, but we need to support one another as our community of faith defends human life and dignity wherever it is threatened. We are not factions, but one family of faith fulfilling the mission of Jesus Christ.



MANIFESTO OF ENGAGED SCHOLAR-ACTIVISTS

A DRAFT STATEMENT ADDRESSED TO ALL REGIS COLLEGE STUDENTS, FACULTY AND ADMINISTRATORS
SEPTEMBER 5, 2008

Christie Costello

Student as Colleague Program Director

The Regis College Center for Service Learning invites you to reconsider, with us, how we as students, faculty, and administrators engage in community, particularly as it relates to curricula in each of the disciplines and across the disciplines. In the upcoming year, we are shifting the focus of our work, and ask you—students, faculty and administrators—for your full feedback, thoughts, and involvement in the process.

Here are a few of the tenets we espouse:

We advocate learner-centered education, placing focus on learning and the learner. In this vein, we believe we are all lifelong learners and that as students, faculty and administrators we can learn an immense amount from the experience and knowledge of one another. We embrace opportunities that promote learning from each other in mutually respectful and provocative ways.

We believe students are powerful. We recognize the knowledge, skills, and experience of students, and ask them to take full responsibility for their learning and that they participate directly in every aspect of their education. We recognize the importance of student accountability and encourage the use of learning contracts and ongoing peer and self-evaluations to promote the responsibility of learners to themselves and others.

We encourage the use of various forms of experiential education, both in and out of the classroom, seeking interactive ways to engage students, faculty, and administrators. We work together with students and faculty to meet rigorous academic objectives, while challenging students to explore diverse perspectives, create meaningful relationships, develop a critical consciousness, and serve as positive agents of social change for local and global justice. We advocate teaching that keeps the curriculum contemporary, engages students practically and interpersonally, and responds to expressed community assets and needs.

We promote opportunities for genuine engagement with the larger Regis, Denver, and international communities. We value community knowledge, skills, and experience, while also leveraging that of students, faculty, and administration for the benefit of the greater community. We aim to create viable learning opportunities for Regis populations that mutually benefit and fully respect the community.

We hold that course content must integrate service and consistent opportunities for reflection and reflection to be considered community-based learning. We are committed to doing more to help students understand the context of community-based engagement and facilitating deeper reflection with students on how their service connects to issues of justice. Properly implemented, community-based learning allows for introspection, self-awareness, and personal responsibility, impacting learners' beliefs, attitudes, and ultimately, behavior. Community-based learning directly impels students to critically explore and perhaps challenge elements of the dominant culture they might otherwise take for granted while also driving them to perceive their own complex location within systems of power and privilege.

We acknowledge that education is not neutral and we bring a particular bent to experiential education. In the Jesuit tradition, we invite learners to engage in experiential opportunities while critically examining the structures in our society that perpetuate racism, sexism, classism, ableism, heterosexism, poverty, ethnocentrism, and violence. Moreover, we want to make diversity and social justice education more prominent in the Regis educational system, particularly as it relates to community-based learning. We are committed to constant examination of issues of power, privilege, and difference in our own office and work and we expect the same of academic departments, administration, and Regis University as a whole.

We are committed to respect and to work in neighborhoods found in the following zip codes: 80221, 80211, 80216, and 80205. We have prioritized these neighborhoods based on our

commitment to local community and our social justice focus. While we will continue to work with other neighborhoods, priority will be given to community groups and organizations found in these primary neighborhoods. We encourage the use of intercultural teamwork in classes, providing students with opportunities to practice the knowledge, skills, attitudes, and behaviors they are theoretically gaining in the classroom and that they need to demonstrate upon graduation from Regis.

We believe that at the core of Regis College curriculum should be a paradigm for how students engage in community over their four-year college career:

In their first year, students ought to have opportunities to complete community-based learning exercises (observations, interviews, surveys, participation in community events, interacting with community spaces, etc.) and direct service.

In their sophomore year, students ought to perform indirect service, provide organizational consultancy, or complete community-based research.

In their junior year, students should be charged with practicing advocacy and consciousness-raising activities.

In their senior year, students ought to practice organizing and have an opportunity to create and implement their own projects in conjunction with affected communities.

Given these tenets, we are proposing a new way of being:

In the upcoming 2008-2009 school-year, The Center for Service Learning will offer a new program grounded in the best practices of contemporary service learning research. This program will be based on the "Student as Colleague" model suggested by Campus Compact that is currently functioning in different forms at various other colleges and universities around the country.

We are inviting interested students, faculty, and administrators to become a part of a team that will help craft an Engaged Scholar-Activist Program that can be viable in Regis College. Additionally, we are looking for students interested in serving as Engaged Scholar-Activists. After receiving training (in community development,

service learning pedagogy, facilitating reflection, understanding different learning styles, and creating effective intercultural teams), these students will be tasked to work intentionally with interested departments/faculty and Service Learning Coordinators to design, implement, and evaluate curricular community engagement opportunities for departments/classes. Students will be treated and accepted as colleagues in this work. Engaged Scholar-Activists will also collaborate with community agencies, neighborhood associations, and affected populations, as well as directly with Regis students and student groups to facilitate opportunities for curricular and para-curricular community-based learning. We aim to recruit a diversity of students from a variety of academic disciplines to serve in these leadership positions. This can be a Workstudy position (should the student be eligible), averaging between 8 and 15 hours per week. We will also leverage AmeriCorps Educational Scholarships to financially compensate Engaged Scholar-Activists. A limited number of positions are open to Regis College students during this pilot year.

Whether you are a student, faculty, or administrator, we need your input. Please participate in helping to craft this program and make it a success over the current academic year. Also, nominate students who you think might make excellent Engaged Scholar-Activists.

Please come to a listening session where you can share your ideas or invite us to share this Manifesto and do a 25 minute listening session in your class or club. Also feel free to e-mail your feedback, thoughts, or interest to Student as Colleague Program Director Christie Costello at engaged@regis.edu or at 714.745.4751. Thanks for your interest!

LISTENING SESSIONS

Wednesday, Sept. 17th, 12:30pm-1:30 in Loyola 15; 3-4 in Loyola 15;

Thursday, Sept. 18th, 11am-12 in Regis Room of Carroll

Monday, Sept. 22nd, 2-3 in Regis Room;

Wednesday, Sept. 24th, 3-4 in the Aspen Room of Carroll



PHOTO BY Josh Hardin

LEFT TO RIGHT: Rebecca King, Chelsea Coalwell, Dan Van der Vieren, Erik Meddles, Michael Mudd, Fr. Sheeran, S.J., Farida Sultany, Pearl Shields, Maricor Coquia, Lisa Moore, Emily Sloan, and faculty leader Dr. Robin Koenigsberg, assistant professor of Economics.

REGIS AT THE DNC

WASHINGTON CENTER SCHOLARSHIP PROVIDES OPPORTUNITY OF A LIFETIME

Laurie Forsyth

Editor & Writer, University Relations

Education began a bit earlier this fall for 10 Regis University students. They were selected to attend The Washington Center's academic seminar and internship program during the Democratic National Convention in Denver last August.

Regis hosted this prestigious national program, and so was able to offer scholarships for the summer program to 10 of its top students. The students joined top-notch students from across the country for a week of intensive academic work followed by a week in the field at the convention.

"Past conventions have inspired, influenced and changed the lives of students," Gene Alpert, senior vice president of The Washington Center, told the Regis students in a meeting last month. "This is experiential education at its best."

The Regis University students selected to receive scholarships to attend The Washington Center national political convention seminar were Chelsea Coalwell, Regis College freshman; Maricor Coquia, RC junior; Rebecca King, College for Professional Studies junior; Erik Meddles, RC sophomore; Lisa K. Moore, CPS sophomore; Michael Mudd, RC freshman; Pearl Shields, RC junior; Emily Sloan, RC freshman; Farida Sultany, RC junior; and Daniel Van der Vieren, RC junior.

Interested students were asked to submit essays explaining how the experience would help them develop their own political perspective and how they would use that perspective at

Regis and beyond. They also were asked why they thought they should receive the scholarship and represent Regis University.

"The quality of applications for The Washington Center scholarship was exceptional," said Lynne Montrose, director of the Academic Internship Program at Regis and chair of the five-member selection committee, which represented all three colleges. "I am so proud of the 10 students who will spend two weeks attending the seminars and doing fieldwork at the DNC. They represent the highest level of both intellectual curiosity and enthusiasm for our democratic process," said Montrose upon the selection of the students.

The students were a diverse group, with varied backgrounds and vastly different goals for their experience with the convention and The Washington Center coursework.

For Coalwell, a history and politics double major with a philosophy minor, it's a fascination with politics. "I hope to gain from (the program) a decision as to whether or not I want to pursue a career in politics," she said.

Coquia, current editor of The Highlander, a role she continues this year, was looking for a journalistic experience. "As a reporter and a citizen," she said, "I will bring an open mind, an understanding ear and community-centered mindset to this experience." She is in the Honors Program, working on an interdivisional major that primarily focuses on biology, followed by art history, psychology and communications.

King, administrative coordinator for the Graduate Counseling Program, is a

student in the bachelor of liberal arts program who anticipates graduating in December. She said her interest in the program came from a passion for social justice, politics and public service. Among other things, she hoped to gain valuable experience to launch her own political career.

Moore, an active Barack Obama

participate in the political system. "This process is envied by world citizens, and not well understood or appreciated by our own citizens. To witness this up close would be a tremendous learning opportunity."

Sultany, who was born in Afghanistan, raised in Pakistan and moved to the United States in 2003,

Moore, an active Barack Obama supporter, said, "I have a long-held belief that politics is not a spectator sport."

supporter, said, "I have a long-held belief that politics is not a spectator sport." As such, she added, "I'm very excited to experience the nomination of a candidate from the grassroots beginnings of a campaign, through the local conventions, and on to the big event." She hopes to graduate in May 2009 with a degree in marketing.

As a freshman in the Honors Program, Mudd is leaning toward majoring in computer science and politics. He said although he works hard to be a well-informed citizen, "politics, especially on the federal level, tends to seem distant and removed from my life. Participating in The Washington Center Seminar and the Democratic Convention will allow me to see the political process from the inside out."

Shields, a politics and English double major, said her hope for participating in The Washington Center program was "to be a part of what looks to be an exciting time in politics."

Sloan, a history and politics major, said she hoped to use her experiences to encourage her fellow students to

hopes to combine her Washington Center experience with her background to make a difference in the world. "I think that it is very important for me to continue working toward spreading the word of peace, justice, tolerance and diversity. ... I will learn further about various diplomacies and actions that could lead a nation toward a better democracy and justice."

Being a leader is important to Van der Vieren, who is majoring in math and leadership and hoped to gain valuable leadership experience. "This seminar appears to be a magnificent experience to shape who I am as an individual and also encourage me to take an active role in society, a role cognizant of the shifting paradigms, as well as a role fit for making a difference in the world."

**For time-context reasons, this article has been slightly modified from its original version by permission of the author. Lisa Moore and Rebecca King were unable to provide personal profiles.*

Name: Brett Stakelin
Major: Music major; photo/business minors
What did you do at the DNC: Reporting and taking photos from inside the Pepsi Center and Invesco Field, as well as spending one night outside covering the protests. I gained access with press credentials received through KRCX.

What was your favorite part about the DNC? My favorite moment was being in the midst of a protest in the heart of downtown Denver, seeing the other side of the story, where most people are only concerned with what happens inside the Pepsi Center. It was exciting and slightly unnerving to see so many people pumped up for their beliefs while being stared down by a battalion of riot police.

Any advice for your peers? I had never had any political views until the DNC, where seeing so many people so highly involved in politics, I felt like I really had to step it up and figure out what was going on. I'd urge young voters to do the same. It doesn't have to take rioting and a national convention to shape one's views, but it's good to have a grasp on what is going on in the world of politics.



Name: Emily Sloan
Major: History and Political Science with a minor in Communication
Favorite thing about the DNC: Colorado's Governor Bill Ritter's speech was a highlight of the two weeks

Why did you apply for The Washington Center program? I applied because it fit in well with my major, and it was obvious that this was going to be a historic election and I wanted to be a part of it in some capacity.
Was it what you were expecting? The convention itself was more exciting than I expected even if I was just on the perimeter.

What was your fieldwork assignment? My fieldwork assignment was working with the Denver Post, blogging about the youth vote. I also did odd-ended jobs in the makeshift work area outside the Pepsi Center.

What have you taken away from the program? I have more appreciation for our rights, especially in the First Amendment. It was a great learning experience to hear different view points from the various protests and discussions.
Any last word of advice to fellow peers or either candidate?

The experience is worth it no matter the workload. Apply because you never know until you try. I thought since I was a freshman, I wouldn't get the Washington Center position. But I did!

Name: Michael Mudd
Major: Spanish and Computer Science
Favorite thing about the DNC:

Having the chance to see and hear some of the nation's top political leaders in person. Although I may have been sitting in the nosebleed section of the Pepsi Center, I was fortunate enough to be granted access to the convention hall on Monday night to hear Michelle Obama and Ted Kennedy.

Also, on Wednesday, I was granted two credentials, a hall credential, which entitled me to a seat, and an arena credential, which only guaranteed access to the ring around the seats. As I overheard someone say, "the arena credential lets you be a hot dog vendor." On that night, I called Dan Van der Vieren and he and I went to the Pepsi Center. I gave him the hall credential and I took the arena credential to get into the building. Once we were inside, still having my hall credential from Monday, which had expired but looked identical to the valid Wednesday credentials, I placed my arena credential in my pocket and the Monday hall credential in my lanyard. I was wearing a lot of pins, so I strategically placed several of them over the large printing of "Monday" written on the side to conceal the fact that I had an expired credential. Dan and I waited in the arena because there were so many people-- all of the seating sections in front of the stage were full and no one was being allowed in. After a few minutes (long enough to eat most of an ice cream cone) guests were being allowed in to the sections behind the stage. In the midst of a large crowd he and I waked to the seating section, but we were told to finish our ice cream first. Tossing our half-eaten cones in the trash we went back. Luckily the girl checking credentials remembered that we had ice cream and said without closely examining our credentials, "Oh yeah, you had ice cream, go ahead." Dan and I were able to both get seats, and although we had to watch the speakers on a video screen the energy in the hall was unforgettable. On Thursday night at Invesco Field I was in a similar situation. I had an extra pass for a friend and he was able to sneak past security to sit next to me.

Why did you apply for The Washington Center program?

I applied for the program because I was very excited to be involved with the DNC and I knew that the Washington Center program would afford me more opportunities for access than just being a student volunteer. Plus, the academic speaker series during the first week of the two week program would give me some valuable background on the history of the conventions and presidential nominating process as well as information on the logistics of putting on such a large public event in Denver.

Was it what you were expecting?

The TWC program exceeded my expectations in every way. The opportunities I had were unforgettable

What was your fieldwork assignment?

For my field work I was an intern for mCapitol Management, a lobbying firm from Washington D.C. that, during the conventions, holds receptions for members of congress, local officials, convention delegations, and for the workers of the various companies mCapitol lobbies for. I was responsible for printing name tags, setting up signs, and helping guests find where they needed to go. As part of my position I was able to meet many public officials including: Gov. Howard Dean (VT), Sen. Patrick Leahy (VT), Al Franken and his wife, Sen. Harry Reid (NV), Sen. Ken Salazar (CO), Sen. Winehouse (RI), Representative Ellen Tauscher (CA), Sen. Debbie Stabenow (MI), Gov. James Blanchard (MI), Sen. Max Bacus (MT), Rep. Joe Baca (CA), Gov. Brian Schweitzer (MT), Jennie Hansen, president of AARP and Phillip (Pat) Abrams (her husband), Rep. Shelley Berkley (MI).

I also met many delegates including a woman and her son from PA, Joyce Rock and her husband from OK, and woman delegate from AZ. The youngest delegate I met was a 21 year old woman from NV.

What have you taken away from the program?

If someone tells you no and not listening to them doesn't break the law or is unsafe, go ahead, fun things like sneaking in to a seat at the convention may happen. Also, if there is something you want to do (like appear on The Daily Show or take a tour of the CNN Express election bus) just ask, most people will say yes.

What would you tell other students who are interested in applying?

Going to a national convention will change the way you view politics forever. Take every opportunity you have and many amazing things will happen!

Any last word of advice to fellow peers or either candidate?

To my peers: Register to vote! Even if you are registered in another state other than CO, re-register here. CO is a swing state and your voice here could actually decide the outcome of the election. Also, encourage all of your friends to register and to get involved. There will be voter registration drives on campus in the coming weeks, watch for them.

To the candidates: Don't forget the youth. We are becoming a powerful force that warrants more attention.



Name: Farida Sultany
Major: Politics
Favorite thing about the DNC:

There are many, to name a few -- I think mainly being a part of history, witnessing the result of Martin Luther King's "I have a dream" speech. And finally, being there when Barack Obama gave one of his most significant speeches.

Why did you apply for The Washington Center program? I applied due to my interest in politics, and to actually observe and experience the American politics from the inside, rather than just watching it on TV.

Was it what you were expecting? Yes, except for the amount of work, lack of sleep and time. Nonetheless, it was fun.

What was your fieldwork assignment? I was placed with the media (Voice of America). It was a great opportunity. I liked the whole team. Besides the regular office work that I did, they also invited me as a guest on their live television show for an interview. Followed by that, I was also interviewed on the radio.

What have you taken away from the program?

Experience!
What would you tell other students who are interested in applying? Go for it! It is something you will never regret doing.



PHOTO BY Brett Stakelin

Name: Michael DelliVeneri
Major: Communications
What did you do at the DNC: Provided live coverage of the DNC for KRCX. KRCX was the only Denver college radio station awarded press credentials.
What was your favorite part about the DNC? Obama's speech at Invesco was one of the most profound events I've ever witnessed.
Any advice for your peers? It's important to vote. But it's even more important to be an informed voter.



Name: Chelsea Coalwell
Majors: History and Politics

Favorite thing about the DNC: The best part about the DNC was having the opportunity to go out on the floor of the Pepsi Center during the convention. I was lucky enough to be there for Biden's speech on Wednesday night and the experience was simply unforgettable. No matter what political party you identify with, you must admit that Barack Obama's candidacy is profoundly historical and so it was almost overwhelming to be on the floor of the convention as Obama came out to greet the crowd.

Why did you apply for the WC program? I applied because I knew attending a national convention, especially one in Denver, was a once in a life time opportunity and I just couldn't pass that up.

Was it what you were expecting? To be honest I hadn't taken to much interest in past conventions and so I didn't really have any expectations going in.

What was your fieldwork assignment? I was assigned to work at CNN as a runner. My basic duty was to sit in the Radio Frequency Ready Room, which was housed in one of the locker rooms in the Pepsi Center, and make sure the technicians had everything they needed. The Ready Room was also where the anchors and quests came to get make-up and hair done. This meant I was in the same room as Wolf Blitzer, Anderson Cooper, Campbell Brown, Donna Brazille, and John King as well as guests like Charles Barkley, Mitt Romney, John Kerry, and Bill Richardson and even though I wasn't allowed to talk to the "talent" it was still a pretty awesome job. On the last night of the convention I worked security at the CNN grill which allowed me to acquire a large amount of CNN swag.

What have you taken away from the Program? I learned from the program that it is unlikely I will go into broadcast media after graduating from college. It was exciting to see all of the "celebrities" but after awhile eating lunch with Wolf Blitzer became an everyday thing. And so there is not enough draw for me to get over the "hurry up and wait" that is being in the media. Though I did discover that I want to go to as many conventions as possible in the future and so I will be pursuing other careers that would allow me to do so.

What would you tell students who are interesting in applying? To be honest the most important part of my experience was my fieldwork placement. If you can get a placement on your own, I would recommend it, because doing an academic course while you are working 14+ hour days is not really feasible. Find your in and spend the week of the convention enjoying every second, go to all the parties and network like crazy.

Any last word of advice to fellow peers or either candidate? Advice to my fellow peers: If you ever have an internship or a placement that is mundane and unexciting, stick with it because it will pay off in the end, whether that means locking eyes with Anderson Cooper or taking home a carload of swag, it is worth it.



Name: Erik Meddles

Major/ College: French and History Major. Regis Traditional College.

Favorite thing about the DNC: My favorite thing about the DNC was experiencing the atmosphere and excitement from people inside and outside of the convention center.

Why did you apply for The Washington Center program? I applied for the Washington Center program, because I knew that it would be a very historic event. Aside from the momentous primaries of the Democrats (Barack Obama and Hillary Clinton in particular) the fact that the convention was coming to Denver after 100 years would demonstrate an important shift about how presidential elections will be decided in the future.

Was it what you were expecting? It's hard to say what I was expecting. We didn't know what our fieldwork assignments would be until we started the program, and so in a way the whole experience defied my expectations.

What was your fieldwork assignment? I was assigned to access control. Basically, my job was to check people's credentials and make sure they were in the right place. Of course I also had to check for empty seats and give people the bad news when our seating section was full.

What have you taken away from the program? I have come away from the program with a greater sense of civic responsibility. The political system we have simply does not work (or at least not well) when people don't get involved in the political process. This means more than just voting, but making sure one is informed and fighting for causes that are imperative.

What would you tell other students who are interested in applying? I would tell applying students that the program involves a LOT of work. However, the experience will certainly be completely unique from anything you've done before and you'll discover some truths along the way.

Any last word of advice to fellow peers or either candidate? To the candidates I would suggest getting back to talking about the issues. Feigning hurt feelings about the "that- could-be-construed-as-offensive" remark du jour doesn't help our democracy in the least. As far as fellow peers, I would say make the effort to research the candidates positions, just



Name: Maricor Coquia

Major: Interdivisional: Biology, Psychology, Art History, Communication

Favorite thing about the DNC: Being "inside the bubble." I was constantly talking to my parents, family, and friends back home in Hawaii while inside the Pepsi Center and Invesco. I've never experienced that kind of electricity and excitement before—it was amazing to witness youth and adults alike rooting for their candidate.

Why did you apply for The Washington Center program? I must admit: I've never been that into politics. But I soon realized that being the editor of our student paper, as well as seeing our current healthcare system unravel its shortcomings, I couldn't afford *not* to pay attention anymore. The Washington Center provided an opportunity to really experience the political process—from theory to legislation. I also got to meet some other students just like me, some students who knew a lot more than me, and to see Denver evolve for the week of the DNC. It was great.

Was it what you were expecting? I really had no idea what to expect. I'd never been to a convention before, or watched a full week of previous ones on T.V. either. I didn't expect to get so swept into the moment, though. Not that I regret it!

What was your fieldwork assignment? I was assigned to blog for The Denver Post about the youth vote. Definitely check it out! The link is politicswest.com. Look for Campus Campaign. I also helped at Invesco as an "info girl."

What have you taken away from the program? A more clear understanding of where I stand politically. I always claimed to be "moderate." But now, I'm clear on where I stand on the issues, especially healthcare, foreign affairs, and energy concerns.

What would you tell other students who are interested in applying? Definitely research the program to see if the opportunities appeal to you. And if they do, get em' tiger.

Any last word of advice to fellow peers or to either candidate?

For peers: Get registered. Be informed. Vote. Make it count. For the candidates: America's well-being is your top priority. Make that clear, and keep your promises.

Name: Dan Van der Vieren

Favorite thing about the DNC:

Meeting and networking with people from various parts of the country and listening to different perspectives.

Why did you apply for The Washington Center program?

It is a once in a lifetime opportunity to participate in the ways we did for the program, and I wanted to represent Regis University.

Was it what you were expecting?

Not exactly. I wasn't aware that there was so much academic work involved.

What was your fieldwork assignment? Describe your duties.

I checked credentials of people so that they were only allowed the access granted to them. I also assisted the Washington Vote group and we participated in a march around Denver.

What have you taken away from the program?

I have taken away a new, fresh perspective on life. I have also seen that there are so many more students who care about the election this year and I have discovered a few different ways to appeal to young adults and how to express what I believe to people of different backgrounds.

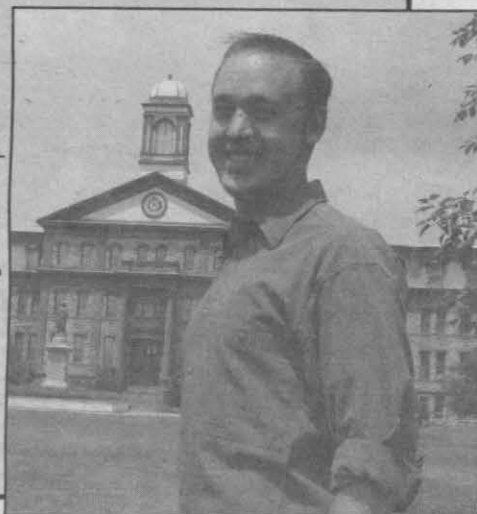
What would you tell other students who are interested in applying?

Ask questions, and work hard.

This program is very intense, but the rewards are immense. It isn't always going to be the "greatest time of your life", but there are definitely moments I would not trade for the world.

Any last word of advice to fellow peers or either candidate?

Stay humble, and stand for what you believe in. We don't need the "politics" to get in the way of civility and respecting the other for what they hold as their values.



Name: Pearl Shields

Major: Politics and English

Favorite thing about the DNC: The opportunity for networking and free stuff!

Why did you apply for The Washington Center program? I wanted to experience the DNC and witness first hand how my home city would react to and prepare for this major event.

Was it what you were expecting? It was nothing like I expected—but that's the point, right? I never would have thought Denver would have become so professional for a week... "Colorado casual" seemed to fly out the door.

What was your fieldwork assignment? I worked DNCC security, "access control". I worked on the third level of the Pepsi Center and first level of Invesco. I checked people's credentials, upheld the fire code as best as possible, and answered questions.

What have you taken away from the program? Patience is essential for all jobs, no matter what.

What would you tell other students who are interested in applying? Learn as much information about the program as possible and don't be afraid to get in contact with the staff.

Any last word of advice to fellow peers or to either candidate? I hope both candidates realize that the west is no longer a "flyover" region, but will become more important to the economic prosperity of the US.

"Regis Washington Semester" to start next fall

Lynne Montrose

Academic Internship Program, Director

The Democratic National Convention was held in Denver and Regis University was selected as the host campus for the Washington Center program. Augsburg College hosted the Washington Center for The Republican Convention, held in St. Paul, MN.

Over 400 students and faculty from around the U.S. and international locations came together at Regis for the first week to attend seminars, discus-

sions, and study the presidency and the importance of national political conventions. During the second week, the students accepted field placement assignments with media, state delegations, campaign committees and the Denver Convention Host Committee.

After a spirited competition last winter, ten Regis students were awarded full scholarships to attend the Washington Center program. The students are: Rebecca King and Lisa K. Moore from the College of Professional Studies; And from Regis College: Chelsea Coalwell, Maricor Coquia, Erik Meddles, Michael Mudd, Pearl Shields,

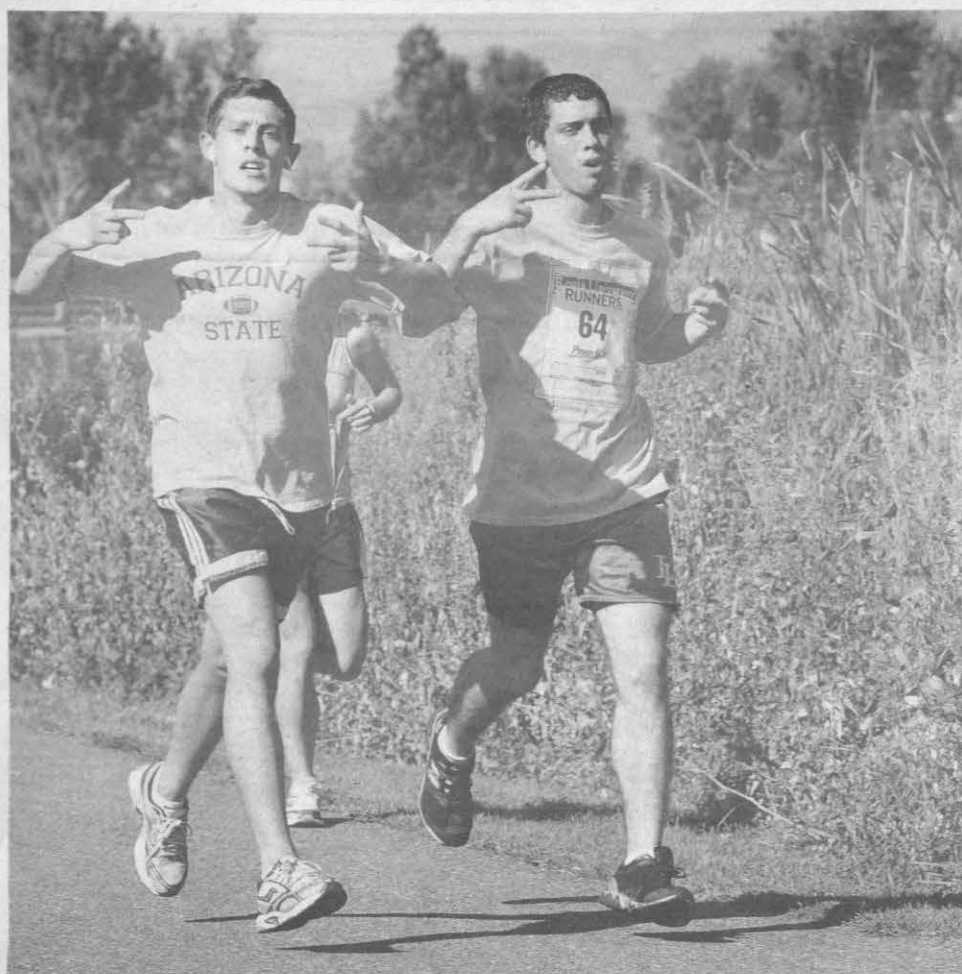
Emily Sloan, Farida Sultany and Daniel Van der Vieren.

A number of nationally recognized speakers from all branches of government, political organizations, media and academia conducted daily lectures and panels including: Colorado Governor Bill Ritter, Pennsylvania Governor Ed Rendell, Dr. Thomas Cronin, expert on the presidency from Colorado College, T.R. Reid - Washington Post journalist, Agent David O'Connor- Special Agent in Charge; Dignitary Protective Division, United States Secret Service, and Bob Schieffer - CBS News anchor of "Face

the Nation."

Regis has recently become an affiliate campus of The Washington Center and will launch the new Regis Washington Semester next spring. Students will earn academic credit at Regis, intern four days per week, while attending a course at night and participating in a Leadership Forum in Washington, D.C. for a semester.

Because this will be a Regis program, students will be able to pay their tuition to Regis allowing all grants, scholarships and other financial aid to stay in place.



RANGERS RACE AT FUN RUN

Regis students participated in a "Fun Run" this past Saturday, Sept. 20.



PHOTOS BY Brett Stakelin

Ranger Volleyball defeats UC-Colorado Springs in four sets

Jeremy Phillips
Sports Information Director

Colorado Springs, Colo.: The Lion's Den on the campus of UC-Colorado Springs is one of the toughest places to play in the RMAC if not the country, but the Ranger volleyball team overcame 36 hitting errors to take the match in three sets. Neither team hit well in the match with UCCS hitting .108 compared to .100 for the Rangers.

The Rangers took the first set by a score of 25-21 on the strong right arm of senior middle hitter Liz Franz. Franz led the Regis in the first set with four kills in just five attempts. Freshman libero Cassidee Young led the Rangers defensively with nine digs in the first set.

The second set was a nail-biter with the Rangers winning by a score of 26-24. Sophomores Jessica Howe and Kerry Grady led the way with four kills each. Regis hit just .024 with UCCS hitting at a .059 clip.

The Mountain Lions (6-6, 1-2 RMAC) took the third set limiting the Rangers to a .000 hitting percentage.

The Rangers led 20-18 but were outscored 7-3 forcing a fourth set. With the score tied at 23, Regis committed two errors, a service error and a hitting error, to give the set to UCCS 25-23.

The Rangers responded well in the four set hitting a match-high .256 tallying 14 kills with just four errors winning the set 25-19. Sophomore Melissa Piazza led the team in set four with five kills also getting help by two service aces.

The Rangers were once again balanced in the offensive game with three getting 10-plus kills. Grady had 12, Franz 11 and Howe 10 kills to pace Regis (6-5, 2-1 RMAC). Sophomore setter Devin Eckhardt again led Regis with 42 assists, while Young once again paced the Rangers with 22 digs. Senior defensive specialist Kristin Thompson and sophomore outside hitter Sarah Keiter each had double figures in digs with 15 and 11 respectively. Howe led the team with six blocks, four solo. Regis was aided by eight service aces, a season high.

Regis volleyball sweeps Colorado Christian

Jeremy Phillips
Sports Information Director

Lakewood, Colo.: The Ranger volleyball team completed a weekend sweep through the RMAC this weekend, one night after dispatching the UCCS Mountain Lions, the Rangers beat Colorado Christian in straight sets. Regis held Colorado Christian to a dismal .049 hitting while hitting at a .250 clip.

Sophomore middle hitter Jessica Howe led Regis (7-5, 3-1 RMAC) with 10 kills having to pick up the slack for missing all-conference performer Liz Franz. Also helping in the middle was freshman Liz Kann who tied sophomore right side hitter Kerry Grady with six kills. Sophomores Devin Eckardt, Melissa Piazza and Sarah Keiter each tallied five kills for Regis.

Colorado Christian (3-9, 0-4 RMAC) didn't challenge the Rangers until the third set losing the first two sets by

identical 25-14 scores. The final set saw the Cougars jump out to an early lead and even led 19-14 before Howe had three consecutive kills to put the Rangers back in the set. The Rangers finished the set on a 11-1 run to snatch the victory out of the jaws of the Cougars.

Eckhardt again led the Regis with 32 set assists, while freshman Cassidee Young continued her stellar defense with 17 digs. Senior Kristin Thompson was also in double figures with 12 digs helping the Rangers to 60 total to just 42 for Colorado Christian. Junior Maggie Workman chipped in defensively with nine digs.

The Rangers will take their two-game winning streak to cross-town rival Metro State on Tuesday night at 7 PM at the Auraria Events Center. They then return home to take on nationally ranked Nebraska-Kearney at the Regis Fieldhouse on Saturday, Sept. 27.

Regis vs. Metro MEN'S SOCCER

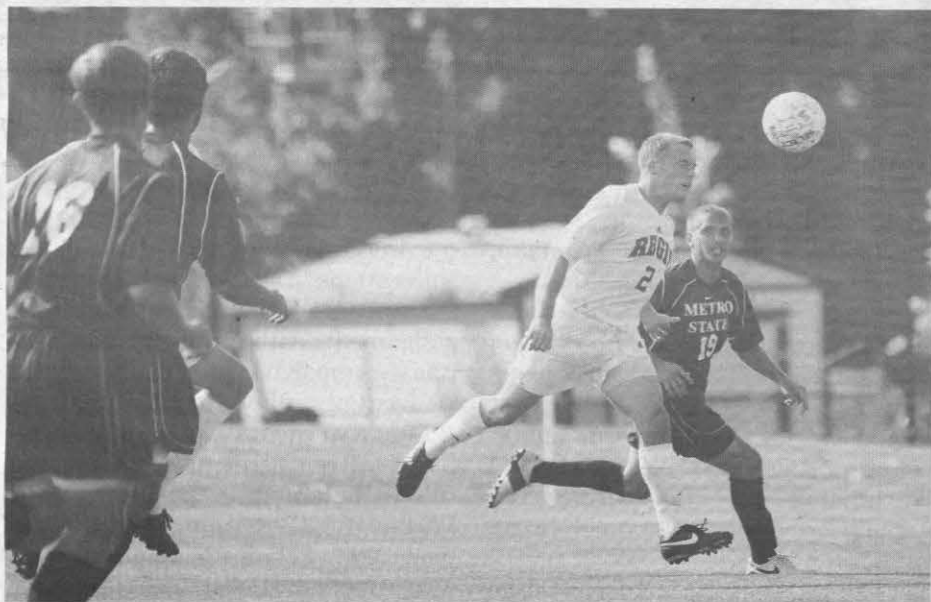


PHOTO BY Brett Stakelin

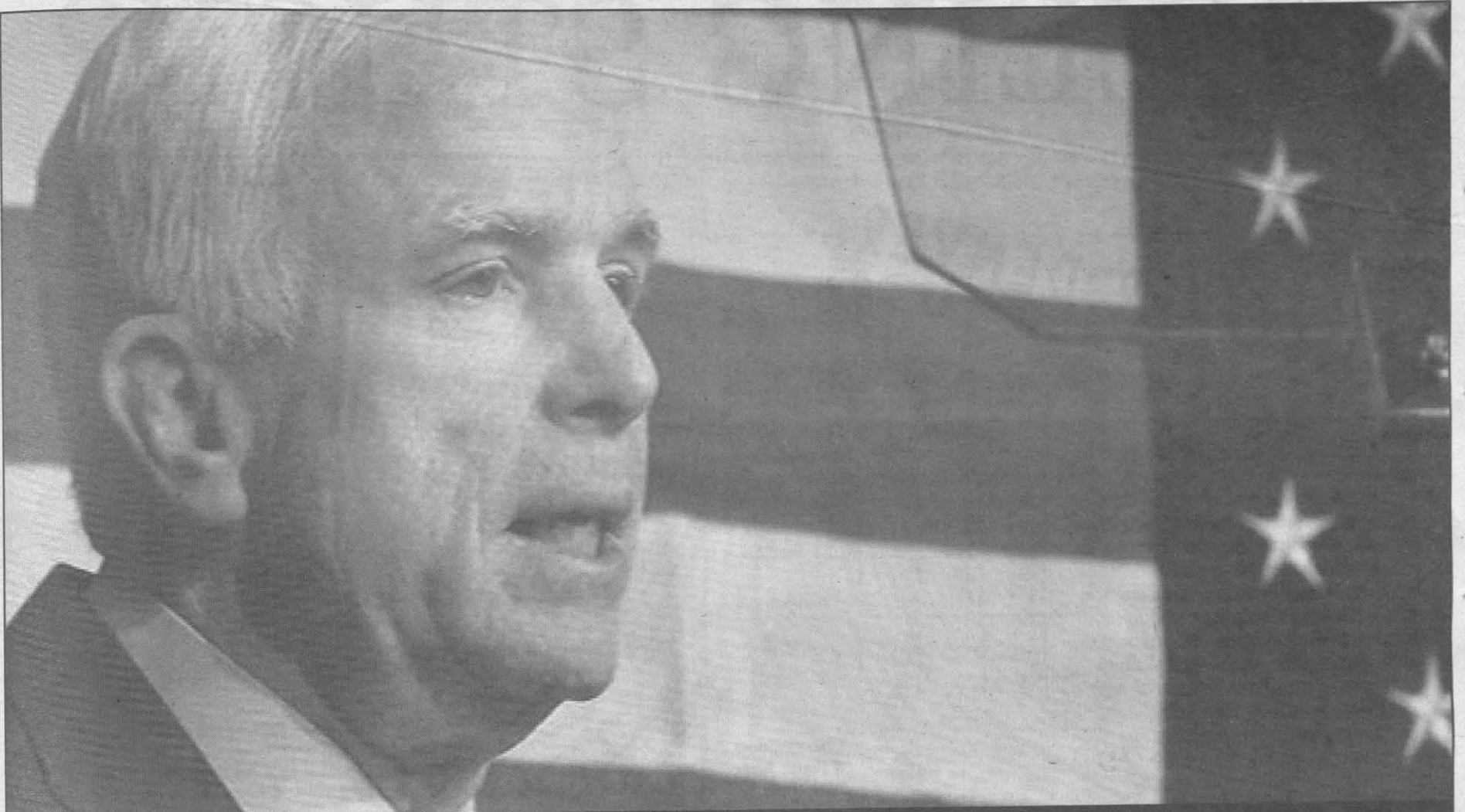
Nathan Kafer gets a header to score Regis' first goal of the game.



RU a SPORTS FAN?

WRITE FOR THE HIGHLANDER!
WORKSTUDY AVAILABLE.

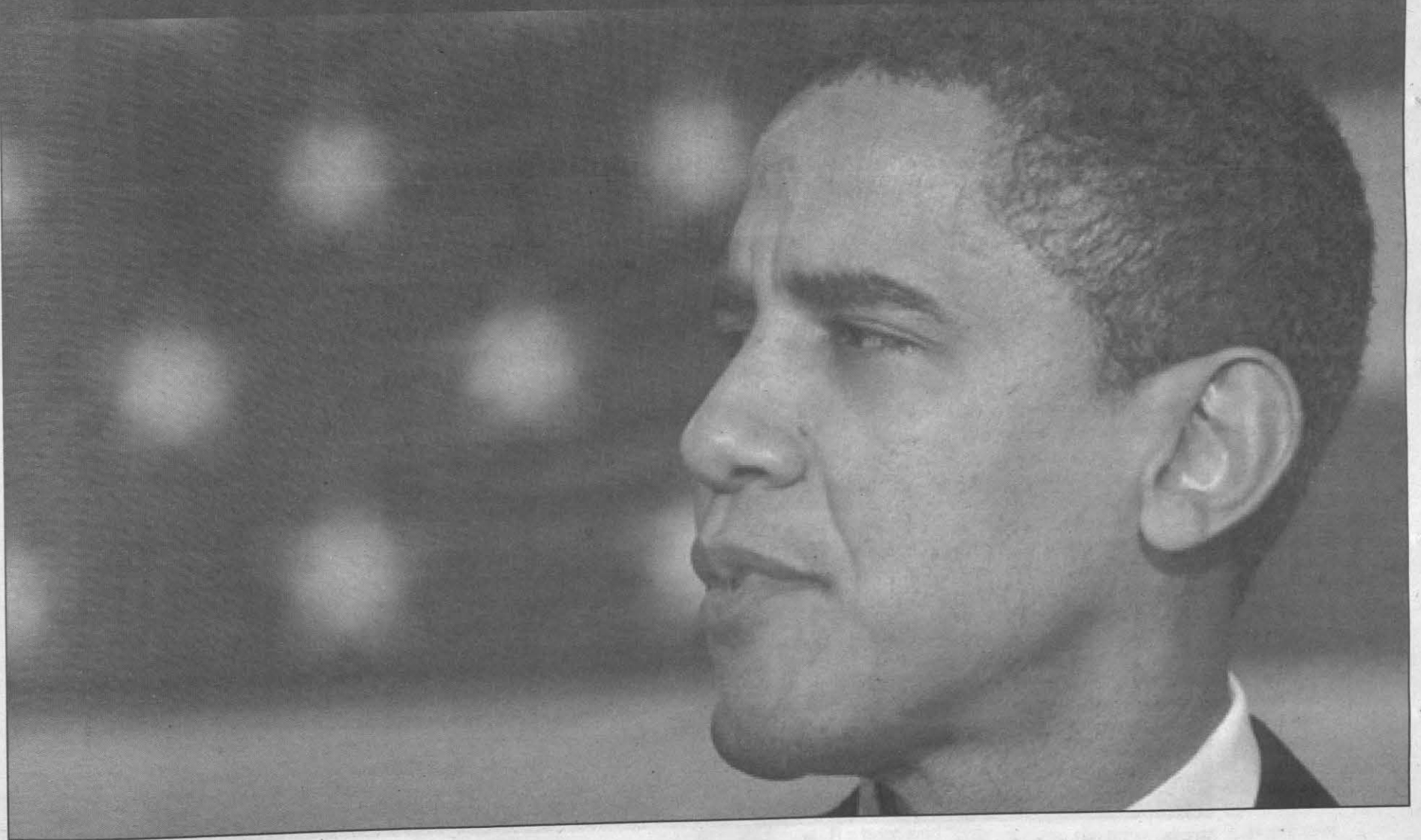
FOR MORE INFO: EMAIL regishighlander@gmail.com



VOTE

REGIS VOTER DRIVE
SEPT. 22-25
11 a.m. - 1 p.m.

GET REGISTERED
& MAKE IT COUNT!



THE ROSTER OF 13 ROYAL ROYALTY...
The Roster of 13 Royal Royalty...
The Roster of 13 Royal Royalty...

FEELING STUCK?

DISCOVER DENVER...

BY BUS, BIKE, LIGHT RAIL, AND FOOT

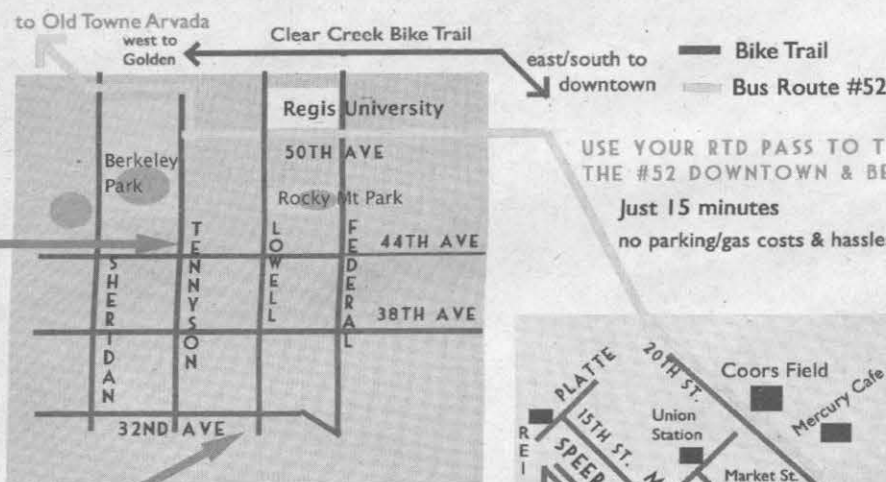
OLD TOWNE ARVADA
12 min NW on #52
See the latest movies, shop,
salsa dance & dinner at D'Note

TRY THESE EATS ON TENNYSON

(between 44th & 35th,
1.4 miles from Regis)
Big Hoss (BBQ)
DJ's Berkeley Cafe
El Bronquito Cafe
Parisi's (Italian)
Patrick Carroll's
Sabor Latino
Swing Thai
Tenn St. Coffee

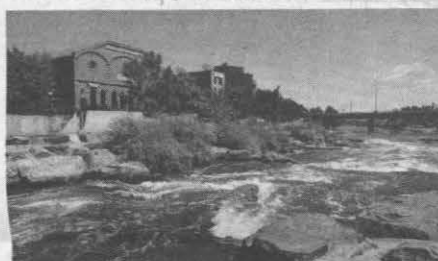
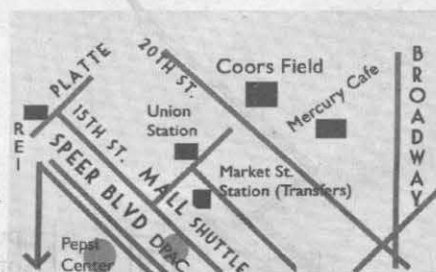
HIGHLANDS SQUARE (32nd & Lowell, 2 miles)

Chipotle
Common Grounds
Heidi's Deli
Meade St. Station
Pizza Alley
Bang, 8 Rivers Cafe, and lots more



USE YOUR RTD PASS TO TAKE
THE #52 DOWNTOWN & BEYOND

Just 15 minutes
no parking/gas costs & hassles



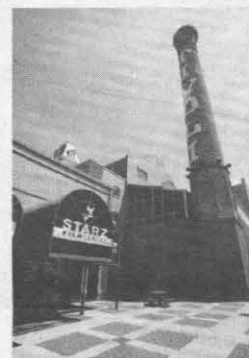
15TH ST. & PLATTE

Confluence Park, REI, bike trails,
kayak rentals, My Brother's Bar, Mona's

Go to WWW.RTD-DENVER.COM
for tips, schedules, and maps.
* Take the #52 (stops on 50th Ave)
east to Market St. Station
for transfers, including SkyRide
to DIA, & Union Station
(light rail, Ski Train)

LIVE MUSIC

Bluebird (3317 E Colfax)
El Chapultepec (LODO & W. 38th Ave/Perry)
Fado (LODO)
Fillmore (Colfax & Clarkson)
Herman's Hideaway (1578 So Broadway)
Mercury Cafe (22nd St. & California)
Meade St. Station (32nd & Lowell)
Oriental (44th Ave. & Tennyson)
Paramount (16th St. & Glenarm)
Sing Sing (LODO)
Denver Performing Arts Center (DPAC)
(Speer Blvd)



INDEPENDENT FILM

Starz/Tivoli (east of Pepsi Center)
Mayan (1110 so. Broadway, on #52)
Esquire (6th Ave and Downing)
Neighborhood Flix
(Colfax, east of York)

Sustainable Regis 2008

More info? www.RegisHighlander.com

DESIGN BY Dr. Mary Beth Callie, PHOTOS by Brett Stakelin

SNAPSHOT!



On Tuesday, Sept. 2, Regis first-year students (in Dr. Callie's seminar) took the bus to Coors Field to watch the Rockies take on the the San Francisco Giants. The Rockies won 6-5 in extra innings.

rock the vote
voice
out
vote
smart

register

your voice matters

democracy

regis voter drive
student center

change september 22 - 25
MAKE IT COUNT
11 a.m. to 1 p.m. vote

MEET THE INDUSTRY NIGHT:

ENCANA™

Recipient of 2008 Corporate Award for
Environmental Excellence

They will be discussing the oil and gas
industry, and EnCana's wide array of job
opportunities.

Wednesday, Sept. 24, 2008

5:00 to 6:00 pm

Lowell Campus Student Center

Faculty Lounge

HOROSCOPES

Today's birthday

Happy birthday kid! You look fabulous for 18! Or wait, how old are you again? (Don't worry, this horoscope is just a mental preparation for the many, many friends, professors, and relatives who will regale you with this same idiotic (and tragically misinformed) supposition. Enjoy!)



Capricorn

(Dec. 22-Jan. 19)

You've always thought of pirates as romantic, adventurous creatures that look like Johnny

Depp, but reality will not be kind to you this week when large sweaty men with accents approach on a rusty speedboat and steal your fancy snow boots.

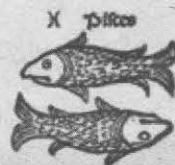


Aquarius

(Jan. 20-Feb. 18)

You love to sing. But celebrating your astrological sign through song might not be a

good idea this week, as it will alert people that you really are in your office and not pretending to be at a lunch meeting.



Pisces

(Feb. 19-Mar. 20)

You will vow never to drink bottled water again when you find a

worm at the bottom of your bottle. However, the stars think it wise to advise you that, well, that wasn't water.



Aries

(Mar. 21-April 19)

You've always believed in love – just not the kind of love a lonely moose will show you

when you are hiking alone out in the woods this week.



Taurus

(April 20-May 20)

Your utter frustration with the world will take a heavy toll on your psyche this week,

when you will imagine that one of the many people you secretly scorn is ringing your doorbell, and wake up three days later in a jail cell charged with aggravated assault on a magazine subscription salesman.



Gemini

(May 21-June 21)

You've always enjoyed bullying others into arts and crafts, but this week will not

bode well for you when someone, in a freak act of spite, makes a voodoo doll that eerily resembles you in lieu of a turkey hand.



Cancer

(June 22-July 22)

It's been said "only time will tell." You will find the glaring truth in this overused

phrase when you decide to never complete your 12 page research paper. In this case, only time will tell how long you will remain a student at Regis University.



Leo

(July 23-Aug. 22)

You love puppies. They're cute, friendly, soft, and cuddly. Unfortunately this

week, you will realize, after receiving a cute puppy bite that causes you to fear water and foam, uncontrollably, at the mouth, a fifth adjective is required for your favorite animal: rabid.

Virgo

(Aug. 23-Sept. 22)

Sometimes, it's best just to stick your

head in the sand and wait until everyone is back to playing nice. Sadly, this other

clichéd idea is inappropriate if you're waiting for those

feisty unicorns to stop stabbing each other.

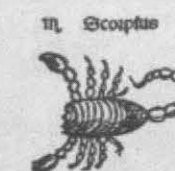


Libra

(Sept. 23-Oct. 23)

You assert you view the world as gray, not black or white. And yet, even with all the "blurring" you've

attempted over the years, color blindness may actually be the real reason you can't distinguish the blacks and whites of this world.



Scorpio

(Oct. 24-Nov. 21)

You've been sad for a while now considering all the things that trouble your otherwise "normal" life

(bills to pay, food to buy, matching outfits with shoes) and, even so, things, as they say, can always get worse. But don't fret this week. Things will not get worse; they might not just get better.



Sagittarius

(Nov. 22-Dec. 21)

While reading your favorite book tomorrow evening, you will, inevitably, fall

into a deep slumber in which the author of that book will speak to you. He (or she) will tell you that their greatest hope was to stir the hearts and minds of generations of readers after their time. Thus, the author will silently mourn you with his (or her) eyes. You will wake having embarked on the most intense guilt trip ever.

COMMUNITY/CAMPUS EVENTS

Mon.-Thurs.
Sept. 22-25
Rock the Vote!
Stop by the first floor Student Center any day this week from 11:00 a.m.-1:00 p.m. to register to vote in this year's election. You can apply for your mail-in ballot or absentee ballot if you are from another state. On Thursday, come rock the vote outside with a band, jugglers, and painting on the quad. Bring your own t-shirt or \$2 to decorate a new t-shirt.

Monday,
Sept. 22
Music Faculty Recital
The Department of Fine and Performing Arts Music Program will present "The Color of Music" concert featuring a range of colors of sound, including piano, flute, guitar, clarinet, and harp pieces, as well as some for marimba and al oud (a Middle Eastern guitar-like instrument). The recital will take place at 7:30 p.m. at Berkeley Church (just one block west of Regis at 50th and Meade), and is free and open to the public. An open reception with refreshments will follow.

Tuesday,
Sept. 23
Sodexo Feedback Meeting
Sodexo is hosting a Food Service Committee Meeting at 2:00 p.m.

in the dining room. Come by and give some feedback on what you would like to see happen with the food here at Regis.

Wednesday,
Sept. 24, Oct. 1
Meet the Industry Night
These nights will provide an opportunity to learn about different industries, career paths, and job opportunities. EnCana Oil and Gas will be in the Faculty Lounge located in the Student Center on the 24th from 5:00 p.m.-6:00 p.m. Anadarko Petroleum will be in the Faculty Lounge on the 1st from 5:00 p.m.-6:00 p.m. To register for these events, go to www.regis.edu/careerservices to sign up on CareerLink or call Career Services at 303-458-3508.

Fri.-Sun.
Sept. 26-28
Oktoberfest
Denver's 39th annual Oktoberfest will offer German attractions including music, dancing, cuisine, and much more. This year also offers the first ever Oktoberfest Denver 10K Run at 9:00 a.m. Sunday, Sept. 21. Oktoberfest will be held in Denver's Ballpark Neighborhood on Larimer Street between 20th and 22nd Streets. Admission to the event is free. For more information visit www.oktoberfestdenver.com.

Saturday,
Sept. 27
Denver Zoo's Wildlife Film Festival
This film festival will present award winning nature films with the first showing beginning at noon and the last showing beginning at 7:00 p.m. By partnering with the Denver Film Society, there will be more than eight films presented during this time, along with guest speakers and interactive events. Adult tickets are \$8.75 for a single movie or \$15.00 for an all day passport. A portion of the proceeds will go Denver Zoo's conservation and education efforts. The films will be shown at Neighborhood Flix located at 2510 E. Colfax Ave. For more information visit www.denverzoo.org/visitors/events.asp.

and open to the public but space is limited. To register contact Donna Fleissner at dfleissn@regis.edu.

Sunday,
October 5
Race for the Cure
The Staff Advisory Council (SAC) is very excited to announce Regis University will again have a "team" to represent the University this year at the Komen Denver Race for the Cure at the Pepsi Center. To register with the Regis University team, link to the following site: <http://www.komendenver.org/>
If you have any questions, please contact Peggy Dawson, Chair of the Staff Advisory Council at pdawson@regis.edu or 303-458-1843.

Tuesday,
October 7
Science & Technology Career Information Fair
Career Services has invited some of the best science and technology companies in Colorado to come talk to Regis students about career opportunities and internships. The fair will be held in the hallways of the Felix Pomponio Family Science Center from 10:00 a.m. to 2:00 p.m. For more information please call Career Services at 303-458-3508.

SUDOKU

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© 2007 KrazyDad.com

Solution can be found at krazydad.com, "Challenging," puzzle #38.

So, you have an account on Facebook, Myspace, AND Youtube.

**EVEN COOLER:
BEING ELIGIBLE TO VOTE.**

It's easy. Check out:

VOTE SMART
http://www.votesmart.org/voter_registration_resources.php
(Find your state and download forms.)

ROCK THE VOTE
<http://www.rockthevote.org/>

DECLARE YOURSELF
<http://www.declareyourself.com/>

And one more thing...

Be ready to 'rock the vote' BEFORE SEPT. 30 to make sure you meet state deadlines. Also, look for the Voter Drive on campus Sept. 22 - 25, 11 a.m.-1 p.m. in front of the Student Center!

